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Dr Gwynne Jones
Prif Weithredwr – Chief Executive
CYNGOR SIR YNYS MÔN
ISLE OF ANGLESEY COUNTY COUNCIL
Swyddfeydd y Cyngor - Council Offices
LLANGFNI
Ynys Môn - Anglesey
LL77 7TW

Ffôn / tel (01248) 752500
Ffacs / fax (01248) 750839

RHYBUDD O GYFARFOD	NOTICE OF MEETING
PWYLLGOR SGRIWTINI CORFFORAETHOL	CORPORATE SCRUTINY COMMITTEE
DYDD LLUN, 23 EBRILL, 2018 am 1:00 y p'nawn	MONDAY, 23 APRIL 2018 at 1:00 p.m.
YSTAFELL BWYLLGOR 1, SWYDDFEYDD Y CYNGOR, LLANGFNI	COMMITTEE ROOM 1 - COUNCIL OFFICES, LLANGFNI
Swyddog Pwyllgor	Ann Holmes 01248 752518 Committee Officer

AELODAU/MEMBERS

Cynghorydd/Councillor:

PLAID CYMRU / THE PARTY OF WALES

Lewis Davies, Trefor Lloyd Hughes, MBE, Dylan Rees (*Is-Gadeirydd/Vice-Chair*), Alun Roberts, Nicola Roberts

Y GRWP ANNIBYNNOL / THE INDEPENDENT GROUP

Richard Griffiths, Richard O. Jones

PLAID LAFUR CYMRU/ WALES LABOUR PARTY

J. Arwel Roberts

ANNIBYNNWYR MÔN / ANGLESEY INDEPENDENTS

Aled Morris Jones (Democratiaid Rhyddfrydol Cymru/Welsh Liberal Democrats)(*Cadeirydd/Chair*)
Shaun Redmond

AELODAU CYFETHOLEDIG (Gyda hawl pleidleisio ar faterion Addysg) / CO-OPTED MEMBERS (With voting rights when dealing with Educational matters)

Mr Keith Roberts (Yr Eglwys Gatholig / The Catholic Church)
Mrs Anest G. Frazer (Yr Eglwys yng Nghymru / The Church in Wales).

A G E N D A

1 DECLARATION OF INTEREST

To receive any declaration of interest by any Member or Officer in respect of any item of business.

2 MINUTES OF THE PREVIOUS MEETING - 12 MARCH, 2018 (Pages 1 - 14)

To present the minutes of the previous meeting of the Corporate Scrutiny Committee held on 12 March, 2018.

3 SCHOOLS' MODERNISATION PROGRAMME - LLANGEFNI AREA (CORN HIR, BODFFORDD AND HENBLAS) (Pages 15 - 46)

To present the report of the Head of Learning.

4 SOCIAL SERVICES' PERFORMANCE - PROGRESS ON PRIORITY AREAS
(Pages 47 - 66)

To present the report of the Statutory Director of Social Services.

5 TRANSFORMATION OF LEARNING DISABILITY SERVICES (Pages 67 - 72)

To present the report of the Head of Adults' Services.

6 NOMINATION TO THE SCHOOL PROGRESS REVIEW SCRUTINY PANEL
(Pages 73 - 76)

To present the report of the Scrutiny Officer.

7 FORWARD WORK PROGRAMME (Pages 77 - 84)

To present the Committee's Forward Work Programme 2017/18 to 2018/19.

CORPORATE SCRUTINY COMMITTEE

Minutes of the meeting held on 12 March, 2018

- PRESENT:** Councillor Dylan Rees (Vice-Chair) (In the Chair)
- Councillors Lewis Davies, Richard Griffiths, Shaun Redmond, Alun Roberts, J. Arwel Roberts (*Vice-Chair for this meeting*), Nicola Roberts
- Co-opted Member: Mr Keith Roberts (The Catholic Church)
- Portfolio Member**
- R. Meirion Jones (Portfolio Member for Education, Libraries, Youth & Culture)
- IN ATTENDANCE:** Chief Executive
Head of Learning
Scrutiny Manager (AGD)
Committee Officer (ATH)
- APOLOGIES:** Councillors Aled Morris Jones (Chair), Trefor Lloyd Hughes, Richard O. Jones, Anest Frazer (The Church in Wales)
- ALSO PRESENT:** **Portfolio Members:** Councillors Llinos Medi Huws (Leader and Portfolio Member for Social Services), John Griffith (Portfolio Member for Finance), Alun Mummery (Portfolio Member for Housing and Supporting Communities), Dafydd Rhys Thomas (Portfolio Member for Corporate Services) Richard Dew (Portfolio Member for Planning and Public Protection)
- Officers:** Assistant Chief Executive (Partnerships, Community and Service Improvement), Assistant Chief Executive (Governance and Business Process Transformation) Head of Function (Resources) and Section 151 Officer, Head of Democratic Services
- Others:** Councillor Jason Zalot (Mayor of Beaumaris Town Council), Rhian Jones (Chair of Ysgol Beaumaris Consultation Response Committee), Emma Taylor (Chair of Ysgol Beaumaris Governing Body) Mr Islwyn Humphreys (Ysgol Talwrn Governing Body) Bethan Wyn Jones (Parents and Residents of Talwrn)
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Due to the absence of the Chair, Councillor Dylan Rees, the Vice-Chair took the Chair for the meeting. Councillor J. Arwel Roberts was elected Vice-Chair for this meeting of the Committee only.

The Chair welcomed all those present to this meeting of the Corporate Scrutiny Committee including Members, Officers and representatives of both Ysgol and community of Beaumaris and Ysgol and community of Talwrn.

With the consent of the Committee, the Chair said that he would vary the order in which the items on the agenda would be considered taking items 4 and 5 ahead of item 3. The Committee agreed to the change.

1 DECLARATION OF INTEREST

Councillor Alun Roberts declared a personal but not prejudicial interest with regard to item 4 on the agenda as a member of the Governing Body of Ysgol Beaumaris.

Councillor Nicola Roberts declared a personal but not prejudicial interest with regard to item 5 on the agenda as a member of the Governing Body of Ysgol y Graig and as the parent of a child who is a pupil at the school.

Councillor Lewis Davies declared a personal but not prejudicial interest in item 4 on the agenda as the Chair of Ysgol Llangoed Governing Body.

2 MINUTES OF THE PREVIOUS MEETINGS

The minutes of the previous meetings of the Corporate Scrutiny Committee held on the following dates were submitted and confirmed as correct subject to the amendment noted:

- 31 January, 2018 (extraordinary)
- 5 February, 2018, subject to the inclusion of Councillor Shaun Redmond's name in the list of attendees.

3 PERFORMANCE MONITORING: CORPORATE SCORECARD QUARTER 3 2017/18

It was resolved to defer consideration of this item due to lack of time. The item had been put back in the order of business to allow items 4 and 5 to be taken first.

4 SCHOOLS' MODERNISATION PROGRAMME – SEIRIOL AREA

The report of the Head of Learning incorporating the report on the outcome of the Statutory Consultation on the reconfiguration of primary education provision in the Seiriol area along with recommendations for moving forwards therewith were presented for the Committee's consideration.

The Portfolio Member for Education, Libraries Youth & Culture reported on the consultation process held which ran from 20 November, 2017 to 6 February, 2018 and included meetings with staff, governors and parents at Ysgol Llangoed, Ysgol Beaumaris and Ysgol Llandegfan. The responses to the consultation were numerous; the report sets out the messages from the comments made by stakeholders in the three schools as well as the responses to the on-line survey. The Portfolio Member referred to the recommendations following on from the consultation process which involve closing Ysgol Beaumaris; the Scrutiny Committee is asked to consider these and to recommend their adoption by the Executive which will come to a decision on the matter at its meeting to be held on 26 March, 2018. The Portfolio Member explained that the Authority is committed to modernising its schools as part of, and in line with the Welsh Government's 21st Century Schools Capital Programme which the Authority and the Administration support on the basis of the change drivers described in the consultation report. As part of this commitment, the Council acknowledges that modernising education and ensuring that its school buildings create a pleasant learning environment that motivates children and young people to become effective learners and develop life skills, is a high priority.

The Portfolio Member said that although the process may appear relatively straightforward, significant issues have been raised during the course of it, and it is evident from the implementation of the modernisation programme on the Island thus far that some schools have had to close so that others may develop and, in some cases, so that brand new schools can take their place. The Portfolio Member acknowledged that

closing a school is not an easy decision to contemplate or to take but occasionally, such decisions have to be made and this is such an occasion. If the Authority is to be consistent with the modernising principles it has applied hitherto it has to carry on and take difficult decisions. Notwithstanding, the Authority has considered the comments made during the consultation and recognises that this is a matter that evokes strong feelings and emotions in parents because it involves their children's education. However, the recommendations made based on the conclusions reached, although they include the closure of Ysgol Beaumaris, go beyond the one school and take account of the education needs of the Seiriol area in totality.

The Head of Learning said that the consultation report seeks to provide a synopsis of the responses to the statutory consultation process that has taken place – Part 4 of the report summarises the main substance of the observations from the consultation meetings at the three schools. Section 5 of the report sets out the views expressed by the respondents from Ysgol Beaumaris which collectively reflect a strong feeling that Ysgol Beaumaris should remain open. In addition to the 58 responses received during the consultation period, an electronic petition signed by 543 and a paper petition signed by 363 which was presented to the Full Council on 28 February, 2018 were also received. Both petitions convey an emphatic opposition to the proposed closure of Ysgol Beaumaris. A range of correspondence was also received as listed including a letter from the Governing Body of Ysgol Beaumaris containing 7 appendices one of which is a Community Impact Assessment and another a set of four alternative options which are listed as A to D in the analysis in section 5.18 of the report. The Officer said that using the same scoring criteria as for the original options, Option A scores 71 whilst Options, B, C and D all score in the region of 77 which brings them close to the favoured options which scored 79. The Authority has also considered the Community Impact Assessment produced by the Ysgol Beaumaris Consultation Response Committee; in Appendix 10 to the report, the comparable responses from this and the survey conducted by the Authority are set out, and these show how the different target groups of the two surveys has led to different results. The community impact assessment by the local group which focused mainly on the response of Beaumaris stakeholders shows that 95% of the respondents disagree with closing Ysgol Beaumaris whilst the Authority's community impact assessment focusing on stakeholders from the three schools under consideration in the Seiriol area indicates that those disagreeing with the closure of Ysgol Beaumaris is closer to 47%. The Officer said that Section 6 of the report outlines the responses from Ysgol Llandegfan whilst section 7 refers to the responses from Ysgol Llangoed.

Emma Taylor, Chair of Ysgol Beaumaris Governing Body, Rhian Jones, Chair of the Ysgol Beaumaris Consultation Response Committee and Councillor Jason Zalot, Mayor of Beaumaris Town all addressed the Committee with their and the community of Beaumaris's views on the proposals to modernise the primary education provision in the Seiriol area. They emphasised the very real opposition within the community to the proposed closure of Ysgol Beaumaris and in light of this, and the very serious adverse impact which closing the school would have on the town of Beaumaris, they urged the Committee to recommend that the proposal be either rejected or deferred pending further consideration. In making their representations, they also brought the following matters to the Committee's attention –

- That the Governing Body of Ysgol Beaumaris has worked hard with the local Consultation Response Committee, local councillors, parents and staff of the school to develop and produce 4 alternative and credible options to that proposed by the Authority. This was done having received assurance at the informal consultation stage that the Authority would consider alternative options. The alternative options being put forward could salvage Ysgol Beaumaris's future and three of them would see all three schools in the area remaining open. Moreover, under the scoring system used by the

Authority, all the alternative options offered score between 70 and 80 points placing them on a par with the top scoring options produced by the Authority.

- That it is not clear that these options have been given serious consideration which is disappointing given the amount of work they have involved and the support for them. They should be examined closely and factored fully into the consultation process. It is remiss of the Council to only glance over them and it does nothing to allay suspicions that the closure of Ysgol Beaumaris has been a done deal from the outset.
- That the Authority has conducted the bare minimum consultation and is not listening to the concerns of the community or answering the questions raised in the consultation. The Community Impact Survey clearly shows the important part the school plays in community life, the concerns people have about losing their school and the negative impact this would have on the town as a whole. The school is an integral part of the community; the proposal is to close it and to try to integrate an Extra Care facility on the site which the town does not want. This has made people angry.
- That Beaumaris faces the prospect of being the only town on the Island without a school with the implications that carries for its future growth and prosperity. The town has received little assistance to create employment to inspire the younger generation to remain. Instead the town has experienced the loss of services, the stifling of opportunities for social housing and faces the creation of a facility that will bring more retirees to the town.
- The School Organisation Code sets out specific requirements in respect of school re-organisation proposals. It states that within 13 weeks of the end of the consultation period, the proposer must issue a consultation report which summarises each of the issues raised by consultees, which responds to these by means of clarification, amendments to the proposal or rejection of the concerns with supporting reasons and which also sets out the views of Estyn. The views of Estyn are not included in the consultation report presented to Scrutiny even though the Code requires it and even though it has been made clear previously that the views of Estyn is a significant factor in the case for change.
- That the Consultation report does not meet the very specific criteria set out in the Code. The Authority should therefore take time to produce a more comprehensive document that does satisfy the requirements of the Code.
- That although a risk register has been created for the change proposals, the document does not make clear how those will be addressed including the risk that parents will choose to send their children to schools other than Ysgol Llangoed or Ysgol Llandegfan.
- That the document does not set out the detailed financial costings of the reorganisation proposal including the revenue savings that will ensue from the proposals.
- That in other areas where a school has closed, a super school has been offered to soften the blow; this is not the case for the Seiriol area even though Beaumaris is an obvious choice for a new school.
- That it must be borne in mind that the decision taken will ultimately have consequences that extend so much further than the purely educational and will affect the town and community for years to come.

The Head of Learning clarified that the response of Estyn to the proposals has not yet been received and will be followed up. She said that the Service recognises that there are strong feelings within the community regarding the proposals, and whilst the Authority has endeavoured to summarise the responses received as fairly as possible within the consultation report, it is acknowledged that due to the volume of responses it is not possible to reflect each and every comment individually.

Councillors Lewis Davies and Alun Roberts both spoke as Local Members. Councillor Lewis Davies tabled 12 questions seeking clarification of some of the issues the community, school governors and town council had raised including those referred to above and others in relation to use of the school building post closure; potential developments on site in addition to the Extra Care Housing facility; the requirements of the JLDP in relation to Beaumaris as an identified local service centre; consideration of Beaumaris's status as royal town and borough; the robustness of the consultation process and participation by stakeholders; the plans for providing services other than education which are currently delivered from the school; the carbon footprint effect produced by increased home to school traffic (children having to travel elsewhere) if the school was to close.

Councillor Alun Roberts said that although the proposals appear reasonable based on bald statistics, he found the proposals unacceptable on the grounds of the Well-being of Future Generations Act which requires that authorities work with other bodies to create viable, resilient and successful communities; communities that promote equality, fairness and cohesion and where the Welsh language prospers – this will not be possible should Ysgol Beaumaris close. Conversely, if the school is to close it will destroy the community. Although education provision in Ysgol Llangoed and Ysgol Llandegfan is of high quality the villages are fairly remote and road connections are not the best. The residents of Beaumaris are therefore more likely to exercise parental choice based on their work and life patterns meaning that many will look to schools in the Bangor area especially as two new schools are planned for the city making it attractive in terms of education and convenience. The Local Member added that the Seiriol ward is not uniform or cohesive by its nature; the three communities which make up the ward are very different making a best fit solution of keeping two schools open and closing Ysgol Beaumaris unfeasible and unworkable. A better solution is to keep Ysgol Beaumaris open and to use the opportunity which the development of an Extra care facility on the same site will create to forge an inter-generational initiative.

The Chair referred to a statement (which he read out) made by Councillor Carwyn Jones, the third Local Member who could not be present at this meeting due to his attendance on behalf of the Council, at a nuclear conference. The statement refers to Councillor Jones's formal response as one of the three Local Members on behalf of the Seiriol ward which is reproduced in the report under Appendix 3 (which includes a declaration of interest in relation to which he has received special dispensation to participate in discussions on this matter from the Standards Committee). The Local Member states that during the consultation he made very strong representations for exploring every possible way of keeping the three schools open. He refers to towns as being central to place shaping strategies and that towns need schools. The future projections for pupil numbers are very good and the growth potential is likely to be even greater when the major developments on the Island are taken into account. Given that over the next ten years there are many unknowns with regard to population changes facing Anglesey Ysgol Beaumaris offers education capacity that might well be needed in a few years. The Local Member therefore suggests that the Authority should do nothing for now until more is known about how the numbers are likely to develop and retain the capacity in the South east corner of the Island.

The Portfolio Member for Education, Libraries, Culture and Youth said that whilst the sentiments against closing Ysgol Beaumaris have been made clear and are understandable, the Authority has also to consider Ysgol Llangoed and Ysgol Llandegfan in the context of the educational needs of the Seiriol area as a whole. The picture that has been portrayed is one of a positive future were Ysgol Beaumaris to remain open whereas the reality is different. There are under 50 pupils at present in Ysgol Beaumaris which is a school that was built to accommodate 240 pupils and which has a current capacity of 160. With regard to the 12 questions tabled by one of the Local Members, the Portfolio

Member said that it would have been helpful in order to be able to respond more fully if advanced notice of the questions had been given. However, a definitive answer cannot be given to many of the matters raised at this point because a decision has not been made, and therefore the detailed work which would necessarily follow on from a decision has yet to be undertaken. He said that the alternative options presented by Ysgol Beaumaris Governing Body have been considered but that he could not see that they displace the proposals recommended by the Authority.

The Head of Learning concurred with the comments made by the Portfolio Member and said that as she had not had prior sight of the questions tabled it was not possible to respond to them in a meaningful and informative way at this meeting. However, she recognised that a number of matters will need to be further examined and she confirmed that she would ensure that a statement and/or addendum would be made available to address some of the questions raised. She further clarified that the financial information within the consultation document is based on best estimates currently available and that the non-statutory consultation document contained fuller information because it set out the costings for all the options put forward at that time including capital costs, transport costs, revenue savings and net savings, capital receipts, net cost of the project, borrowing costs and annual costs. The outline costs given as part of the document presented to today's meeting refer only to the net savings ensuing from implementing the recommendation with regard to closing Ysgol Beaumaris.

The Committee considered the information presented both in writing and verbally and made the following points –

- The Committee acknowledged that closing a school is a difficult and unwelcome proposition; the Committee noted that it understood the strength of feeling in the community of Beaumaris in response to the recommendation that the town's primary school be closed.
- The Committee noted that a number of issues have been raised in the course of the meeting and that several remain unanswered. The Committee noted that some matters will become clearer once the detailed work begins post-decision; the Committee also noted that other matters need to be investigated further before a decision is made.
- The Committee noted that one of the drivers for change is the need to ensure an adequate supply of Head teachers for the future. The Committee further noted that the statutory consultation document states that over the next five years, it is likely that 50% of the Authority's primary head teachers will retire. The Committee sought clarification of how the figure had been arrived at and also the Authority's succession planning arrangements to address this eventuality. The Head of Learning said that this was a change driver in the original strategy presented in 2012. By now, 36% of the Authority's primary head teachers are over 50 years of age; a number of head teachers have retired during the past 5 years and it is expected that more will do so in the next 5 years. Eleven primary schools are currently sharing a Head teacher and joint management arrangements are in place in a number of other primary schools. The Authority has been experiencing difficulties in recruiting primary head teachers; a programme has been put in place to address the situation and the age profile of the Authority's primary head teachers has now reduced. Additionally, and equally significant is the need to increase the leadership capacity. Effective schools are well-led. A Head teacher needs adequate non-contact time to give attention to management, quality and education standards. This is far more difficult in smaller schools where Head teachers are actually in the classroom for 80% of the time. The Officer said that the Authority has been succession planning for the past few years which is why it is able to fulfil its obligations at this time. Eighteen young head teachers on the Island have attained the NPQH qualification in the last few years and this is due to the Authority's succession planning. The Authority is committed to doing

all it can to give individuals opportunities to take on responsibilities particularly with regard to soft federation opportunities and the advertisement process reflects this; one of the greatest challenges however is to persuade head teachers to become head teachers of small schools because of the teaching commitments which head teachers have to take on in smaller schools.

- The Committee noted that the schools' modernisation process in this instance involves closing a school and moving its pupils to the two remaining schools in the area which is tantamount to a transfer. The Committee noted that the reorganisation process in some other areas of the Island has resulted in a new school; it sought clarification of the reasons why a similar scheme is not being proposed for the Seiriol area. The Head of Learning said that a new area school was among the original 20 options in the non-statutory consultation document; it was not pursued because it was not considered it would provide a solution not least because identifying a suitable site to accommodate the pupils from all three schools was problematic; neither was it the most cost-effective solution in this instance.
- The Committee noted that the statutory consultation document does not make a comprehensive financial case for the modernisation solution proposed; the financial considerations are only briefly summarised. The Head of Learning clarified that the business case for all modernising proposals is put together at a later stage in the process. What has been made available are the results of the work undertaken jointly with the Finance Service which are rough estimates of costs; this is as far as the Authority is able to go until the final details of the location of the school are known. A comparison of costs for each option considered was included in the non-statutory consultation document.
- The Committee noted that there is an element of uncertainty, and therefore of risk in assuming that in the event that Ysgol Beaumaris closes, parents will express a preference for either Ysgol Llangoed or Ysgol Llandegfan when they might decide to send their children to a school elsewhere. The Committee noted that the consultation report does not indicate what the outcome would be if parents decide not to send their children to either Ysgol Llangoed or Ysgol Llandegfan nor what effect this would have on those two schools. The Committee therefore sought clarification of whether the Authority has made an assessment of the impact of parents not choosing to send their children to either Ysgol Llangoed or Ysgol Llandegfan. The Head of Learning said that the Authority does seek to update the impact assessment regularly at every stage of the process meaning that for this kind of work impact assessing is ongoing. The Officer said that whilst which school the 263 pupils in the area will attend over the next 4 to 5 years is a matter of choice for the parents, it is also a matter of the Authority being able to plan the catchment area, hence the recommendation that the current catchment area be reviewed. As the Authority is the Admission Authority, parents can therefore make an application to move their children to a different school but subject to there being room in the preferred school. The Authority tries to look at the various cases and what the impact would be on the whole catchment area if that were to happen.
- The Committee sought clarification of the demographics of the area in terms of the number of children who receive their education outside of the area and the number of children who come into the area for their education. The Committee noted that for Beaumaris market conditions and economic factors in the form of high house prices and rents might well influence the choices people make. The Head of Learning said that 14% attend Ysgol Beaumaris from outside the catchment area; 37% in Ysgol Llandegfan and 30% in Ysgol Llangoed. In terms of numbers, 9 children leave the Ysgol Llandegfan catchment area for their education while 53 come in to the catchment area; for Ysgol Llangoed the number coming in is 25 and the number going out is 29; for Ysgol Beaumaris the number coming in is 5 and the number going out is

34. This is a factor which has led to the situation in which Ysgol Beaumaris now finds itself.

- The Committee noted that the Assembly Member along with the Member of Parliament for Anglesey have in the past few days expressed concerns regarding the proposed closure of Ysgol Beaumaris. The Head of Learning said that the receipt of comments/communication by the A.M. and M.P. and others in the last few days is disappointing for the Authority as it would have expected those expressions of concern to have been made during the consultation period, not afterwards. The Authority will however give consideration to every issue raised and will try to ensure that the Executive is able to make a decision in possession of all the facts.
- The Committee sought assurance that were Ysgol Beaumaris to close and mindful of the number of working parents who depend upon it, provision for nursery school children i.e. breakfast clubs and pre and after school care clubs would continue in the other two remaining schools. The Head of Learning said that it is the Authority's ambition to ensure as far as possible appropriate provision for all age ranges on the one site. However, the Authority is aware that the Cylch Meithrin and WPPA provision currently operate from the Ysgol Beaumaris site; the Authority would therefore have to give careful consideration to the provision for this age range alongside the plans for statutory school age children.

The Chief Executive made the following points –

- That the Authority has a duty and a responsibility to have regard for the views of stakeholders in the Seiriol area as a whole. While the representations made at this meeting have focused on the needs of Beaumaris, it is probable that the residents of Llangoed and Llandegfan would have also been able to make a robust case for safeguarding the education provision in their areas.
- That in 2012 Estyn made it clear that the Authority was not taking sufficient action to address the issue of empty places in its schools which was one of the reasons for placing the Education Service in Anglesey in special measures at that time. There is a high percentage of empty places in Ysgol Beaumaris which in turn is contributing to the number of empty places in Seiriol and is grounds for re-considering the education provision in the area.
- Both the Welsh Government and Estyn note that a school with less than 150 pupils is deemed to be a small school. Ysgol Beaumaris and Ysgol Llangoed combined have in the region of 110 pupils meaning they fall short of the Welsh Government and Estyn's expectations of a 21st Century school that is fit for the future.
- That concerns were also raised when a new area school was mooted for Holyhead because it involved adapting the existing Cybi site and school. This school is now up and running and is established. Any refurbishment of Ysgol Llangoed and Ysgol Llandegfan would be made with a view to bringing them to the standards expected of 21st Century Schools and would be equivalent to the standards found in a new school.
- That when the non-statutory consultation document on modernising schools in the Seiriol area was discussed at a previous meeting of the Scrutiny Committee, it was pointed out that a high percentage of parents choose not to send their children to the local school in Beaumaris; this is factor in the equation and is true to a certain extent for the wider Seiriol area.

Councillor Lewis Davies proposed the following amendments to the Officer's recommendations as set out in the written report –

- That a decision be deferred in order give more time to review and to assess the impact on the community, and also that a stakeholder group be formed to look in detail at other ways of mitigating the risks in the area.

- That a primary school be retained on the current site in Beaumaris on the basis that the projections for pupil numbers show an increase in future.
- That the primary school on the current site in Beaumaris be retained and integrated with the Extra Care Housing facility to create a new model where pupils and older citizens work together and share experiences.

In the ensuing vote the majority of the Committee's Members supported the first amendment. The Chair advised therefore that in approving this proposal, a vote on the second and third amendments was unnecessary since the Committee in supporting the first amendment is accepting that the process be subject to a pause and review. Any further proposals should be considered after the review has taken place.

Having considered all the information presented, the representations made, and in light of the level of concern expressed and the number of issues which the Committee deemed remain unanswered, the Committee RESOLVED to recommend to the Executive that a decision on the modernisation of schools in the Seiriol area be deferred in order give more time to review and to assess the impact on the community, and also that a stakeholder group be formed to look in detail at other ways of mitigating the risks in the area.

5 SCHOOLS' MODERNISATION PROGRAMME – LLANGEFNI AREA

The report of the Head of Learning incorporating the report on the outcome of the Statutory Consultation on the reconfiguration of primary education provision in the Llangefni area (Ysgol Talwrn and Ysgol y Graig) along with recommendations for moving forwards therewith were presented for the Committee's consideration.

The Portfolio Member for Education, Libraries Youth & Culture reported on the consultation process which ran from 26 September, 2017 to 13 November, 2017 which included meetings with staff, governors and parents of both Ysgol Talwrn and Ysgol y Graig. The report summarises the observations from the consultation meetings as well as feedback from the pupils of both schools. The Portfolio Member said that based on the conclusions reached following the statutory consultation process, 5 recommendations are presented for the Committee's consideration and these again regrettably involve the closure of a school.

The Head of Learning said that in this instance the bulk of the responses have come from stakeholders at Ysgol Talwrn which is to be expected given that the school is under threat of closure. The proposals have been amended slightly from those originally consulted on because after assessing the situation around Ysgol y Graig it was considered that a new block or building is necessary for the school rather than simply extending the current school building and bringing in pupils from Ysgol Talwrn to the current site. A number of alternative proposals were offered during the consultation period which included using Ysgol Talwrn to train head teachers; modernising or building a new school in Talwrn or merging Ysgol Talwrn with either Ysgol Llanbedrgoch or Ysgol Pentraeth. However, having considered all the submissions and all the comments made, the Authority is recommending that the proposals as set out in the report are supported.

Mr Islwyn Humphreys (Ysgol Talwrn Governing Body) and Bethan Wyn Jones (Parents and Residents of Talwrn) both addressed the Committee with their and the community of Talwrn's views on the proposals in relation to Ysgol y Graig and Ysgol Talwrn. They emphasised the strong opposition within the Governing Body of Ysgol Talwrn and the community of Talwrn to the proposed closure of the village's school and they asked that the proposals be re-considered. In making their representations they drew the following points to the Committee's attention –

- That there are currently only 6 empty places in Ysgol Talwrn. Four properties have recently been built in the area and a family is now attached to most. A family of 6 has also moved into the village recently and the children attend Ysgol Talwrn.
- That education standards at Ysgol Talwrn are good. The school has a young and enthusiastic Head teacher who is continuing with the school's successes in previous years. The school has an excellent record on developing the personal, social and well-being elements of the children's education. The school is also able to evidence achievement in KS2 and in terms of outcomes, is at the forefront of Anglesey schools in KS2.
- That the UN Convention on the Rights of the Child states that children have a right to give their views and for those views to be heard. The children at Ysgol Talwrn have expressed sadness at the prospect of the school closing and are anxious about it.
- That the Authority's assessment finds that Ysgol Talwrn is expensive to run. This is due to years of underinvestment in the school.
- That due to the nature of the road and the lack of a footway, there are real concerns regarding the safety of pupils travelling home to Talwrn from Ysgol y Graig particularly following after-school activities.
- That no Business Plan has been presented in support of the proposals or the savings that are projected to stem therefrom. Approving the proposal will ultimately cost the Authority in the region of £650k and will place a burden on future generations with a 50-year commitment that will still have to be paid 20 years after the completion of the proposed building.
- That one of the objectives of the Council Plan for 2017-22 is to ensure that the citizens of Anglesey flourish and fulfil their potential – this will not be achieved by closing a community's school. The residents of Talwrn wish to see a viable and naturally Welsh community of people of all ages where incomers become integrated into the family of Talwrn.
- That the Welsh Government has set a target of a million Welsh speakers by 2050; closing a Welsh speaking primary school will not help draw people to the area nor contribute towards the achievement of the Welsh Government's ambition for the Welsh language.
- That the statutory consultation document does not do justice to the 108 letters of objection to the proposed closure of Ysgol Talwrn
- That the Authority's Community Impact Assessment does not accurately reflect the real impact of closing Ysgol Talwrn on the community as testified to by the letters from a range of associations and societies.
- That the proposal seeks to ensure effective integration of services; the proposal means that more facilities are being given to a town whose infrastructure and range of services are already extensive whilst at the same time closing these off from the residents of Talwrn.
- That the information presented to the Committee to enable it to come to a viewpoint is inaccurate, dated and is not made on a balanced basis.

The Chair referred to an e-mail which he had received from Mr Tony McQuire-Jones which had been sent also to Mr Mark Isherwood, Assembly Member for North Wales. The e-mail refers to the School Organisation Code 2013 which requires that the Authority within 13 weeks of the period allowed for responses and in any event prior to the publication of the proposals must publish a consultation report summarising each of the issues raised by the consultees, responding to these by means of clarification, amendment to the proposals, rejecting the concerns with supporting reasons and setting out Estyn's view regarding the overall merits of the proposals. Mr McQuire-Jones seeks an explanation for the omission from the consultation report of the Authority's response to the issues raised in the consultation as well Estyn's response to the consultation.

The Head of Learning said that notwithstanding it is not possible to list all the objections in the consultation document as that would make it inordinately lengthy, all the responses and appendices are available. The consultation document seeks to summarise the substance of the responses made. With regard to Estyn, as with the consultation under the previous item, the response of Estyn to the consultation has not yet been received. The Authority will make follow-up enquiries.

Councillors Nicola Roberts and Dylan Rees both spoke as Local Members. Councillor Nicola Roberts highlighted concerns in relation to the safety of the pupils of Ysgol y Graig during the construction/adaptations period; the arrangements for integrating the proposed new block with the existing building so that they operate as one school and the arrangements for the provision of additional resources and/or wraparound services. She said that whilst the proposals presented are an improvement on those originally put forward in so far as the Authority has recognised the local view that an additional building is required, they are still not ideal. Councillor Nicola Roberts said that the situation in Llangefni is different to that in the other areas where the school modernisation programme has been implemented in that in Llangefni there are not enough (rather than too many) school places. She referred to the potential challenge in seeking to integrate children from a small rural school such as Ysgol Talwrn to a larger two block school such as Ysgol y Graig where the faces and location will be unfamiliar whilst at the same time ensuring their well-being and resilience. She said that Ysgol Talwrn is giving up a great deal for the modernisation process. She also referred to the green credentials of Ysgol y Graig which could be affected by the influx of more pupils travelling to the school and the already problematic situation with regard to parking in and around the school. She sought assurance that given that Ysgol y Graig is itself a fairly recent construction, the proposals presented are this time, the right solution for this area of Llangefni and take account of the future growth of the area.

The Head of Learning said that site safety is of paramount importance; a risk assessment will be made before any work is undertaken and every aspect of the children's safety will be given the appropriate attention. With regard to integrating the two separate blocks each block will have to have its own hall and dining hall as the space within the current Ysgol y Graig building is insufficient and would entail having to organise a number of phased play and lunch times. Additional services in the form of pre-school clubs, care clubs, Flying Start etc will be incorporated into the scheme going forwards and this scheme does offer the potential to work alongside the Mudiad Meithrin and with the Children's Centre to ensure the wraparound provision referred to. In relation to being able to cope with future growth, the Authority is required to base its business plan on facts i.e. developments that have had planning approval; the Authority has had regard of the projections within the JLDP for the whole area for the next few years and in planning any new school it will seek to allow for further future growth. Ysgol y Graig does at present have capacity for two additional classrooms but in this instance, it is not enough and a new block is required. The Authority is not permitted to build a new school which has 10% empty places without having a very robust business case for doing so e.g. if it knows that a specific industry is coming to the area and that planning consent has been given for housing that will draw in a high level of young families. Bringing two schools together into one entity does not happen instantaneously through the immediate closure of a school; it is a process that takes over 2 years whereby groups of children are brought together to familiarise with each other and their new situation; activities take place jointly and the curriculum is co-ordinated so that the children do the same work at the same time to the same level for the same age range. The Authority is therefore confident that the children will know what is happening so that any fears are allayed and they will have had the time to prepare for the change. In terms of travel, there is currently a taxi provision going back and forth between Llangefni and Talwrn so the situation as regards the proposed scheme will not altogether be different. The Authority will be looking at the number of journeys made, the number of children involved and the state and safety of footpaths as part of the broader assessment of the area. The

Authority is aware of the parking issues in relation to the current Ysgol y Graig; the Authority has to balance the right to parking provision that it is able to offer with the outcome of the traffic impact assessment which the Authority will undertake as a key aspect of the work. The Authority is however aware of the challenges in the area which have been clearly articulated in the consultation responses. In reply to a further question by the Local Member in relation to the availability of land, the Officer confirmed that the process of identifying suitable land for the new block has begun – the Authority has to have started this process in order to be able to present some of the proposals before the Committee.

Councillor Dylan Rees also speaking as a Local Member said that while he supported expanding Ysgol y Graig as part of solving the problem of insufficient school places in Llangefni he was uncomfortable with the proposed closure of Ysgol Talwrn as part of the solution on the basis that this is a problem within the schools in Llangefni for which rural schools should not be made to suffer. He referred to the statement made last year by the Welsh Government's Minister for Education which he quoted from and which made clear that there should be a presumption against closing rural schools and that closures should only be considered once alternatives and impacts on communities have been explored. The Minister says that in considering closures, regard must be had of the guidance in assessing the likely impact on quality and standards of education, likely impact on the community and the likely effect of different travelling arrangements. Councillor Dylan Rees said that previous speakers have referred to the high standard of education in Ysgol Talwrn and the devastating impact which closing the school will have on the community and on organisations that rely upon it e.g. the local Eisteddfod. References have also been made to potential transport problems and the existing congestion around Ysgol y Graig. Therefore, while he welcomed the proposals to address the issues at Ysgol y Graig, he did not accept that closing Ysgol Talwrn should be part of the solution.

*Councillor Dylan Rees as Chair highlighted at this juncture that as the Committee had now been in session for three hours, under the provisions of paragraph 4.1.10 of the Council's Constitution, a resolution was required by the majority of those Members of the Committee present to agree to continue with the meeting. **It was resolved that the meeting should continue.***

The Committee considered the information presented both in writing and verbally and made the following points –

- The Committee noted and acknowledged the strength of feeling in the community of Talwrn against the closure of its school and it accepted again that closing a school is a difficult and regrettable proposition.
- The Committee noted that the issue in Llangefni is a shortage of school places as opposed to surplus places. Whilst the Committee recognised that the situation with regard to Ysgol y Graig needs to be addressed, it noted further that the proposed closure of Ysgol Talwrn as part of the answer to solving the problem in the area and the added congestion in Llangefni which this might cause appears contradictory and is a solution which the Committee has difficulty with.

The Head of Learning said that a traffic impact assessment will be carried out as part of the scheme and that the Authority's business plan is unlikely to be approved unless it can show that it has consulted with the Highways Authority and can demonstrate that the area is safe.

- The Committee noted that there are only 6 empty places currently in Ysgol y Talwrn and that these are likely to be filled by families taking up four newly built properties. The Committee also noted that the school is performing well under the leadership of a young

recently appointed head and that it is the focus for community life, community activity and the Welsh language. The case for closing the school is therefore not clear cut.

- The Committee sought clarification of the number of pupils who attend both Ysgol y Graig and Ysgol Talwrn from outside their respective areas and whether the plans take account of the 300 new properties planned for the Llangefni area which have already received planning consent.

The Head of Learning said that approximately 50% of the pupils in Ysgol Talwrn are out of catchment pupils; 4 pupils attend by taxi from Llangefni because there is no place for them in Ysgol y Graig. The number of out of catchment pupils in Ysgol y Graig has reduced recently with the school only having room for local pupils. The Officer confirmed that consideration has been given to planned housing developments in Llangefni.

The Chief Executive made the following points –

- That closing a school is difficult and hard to accept but has to be considered given the reality of the situation.
- That Ysgol Talwrn is performing well in KS2 but its performance and that of Anglesey generally is not as good in KS1 (The Foundation Phase).
- That Ysgol Talwrn currently has 6 empty places. However, the percentage of empty places at the school was high at one time hence the reason why the future of the school has been under consideration. The number of empty places did reduce as a result of the lack of places in schools in Llangefni with children from Llangefni going to Ysgol Talwrn.
- That the Authority is, and will continue to face financial challenges; school budgets are also reducing significantly meaning that the future of small schools has to be considered.
- While Ysgol Talwrn has succeeded in appointing a head teacher, the pattern is for head teachers of small schools to move on when the opportunity arises; it is also more of a challenge to recruit and to retain head teachers in small schools which is a factor in the Authority's succession planning arrangements.

The Head of Learning said that Ysgol Talwrn has had three different head teachers in a relatively short period which is an important consideration for the Authority when planning for the sustainability of its school provision in future.

Having considered all the information presented and the representations made, the Committee RESOLVED to recommend to the Executive –

- **That the current Ysgol y Graig building be used and adapted for Key Stage 2 i.e. years 3 to 6.**
- **That a new block or building be built for the Foundation Phase i.e. Reception Year and Years 1 and 2.**
- **That Ysgol Talwrn should not be closed.**
- **That consideration be given to relocating the Flying Start provision within the new provision.**
- **That it be ensured the wind turbine on the site is working by the opening date of the new building.**

6 PLAY SUFFICIENCY ASSESSMENT

It was resolved to defer consideration of this item due to lack of time.

7 FORWARD WORK PROGRAMME

It was resolved to defer consideration of this item due to lack of time.

**Councillor Dylan Rees
Chair**

DRAFT

ANGLESEY COUNTY COUNCIL <u>Scrutiny Report Template</u>	
Committee:	Corporate Scrutiny Committee
Date:	23 April, 2018
Subject:	Schools Modernisation Programme – Report on the Statutory Consultation in the Llangefni area: Ysgol Corn Hir, Ysgol Bodffordd and Ysgol Henblas
Purpose of the Report:	Schools Modernisation on Anglesey – to report on the statutory consultation process; propose a recommendation and receive the Scrutiny Committee’s comments.
Scrutiny Chair:	Councillor Aled Morris Jones
Portfolio Member(s):	Councillor R Meirion Jones (Portfolio Member for Education Services, Libraries, Youth and Culture)
Head of Service:	Arwyn Williams, Head of Learning
Report Author:	Annwen Morgan, Assistant Chief Executive
Phone Number:	
E-mail:	
Local members:	Councillor Nicola Roberts Councillor Bob Parry Councillor Dylan Rees Councillor Dafydd Roberts Councillor Eric Wyn Jones

1 – Recommendation/s
<p>The evidence from the consultation leads to the following conclusions.</p> <ul style="list-style-type: none"> ▪ Ysgol Corn Hir, in light of the number of pupils, current capacity, cost per head and backlog maintenance needs to be central to any new arrangement. ▪ The current standards of the school, the pace of improvement and the quality of leadership, school size, maintenance backlog and cost per head means it is not possible to justify the future for Ysgol Bodffordd. However, it should be noted that any decision needs to take into account the need to attempt to secure the community provision. ▪ There are a number of issues which need to be addressed when considering the future of Ysgol Henblas. <ul style="list-style-type: none"> • The school's standards are lower than expected and have been for some time and the pace of improvement is very disappointing. • Considerable work is required in order to develop leadership at the school. • The size of the school means that classes are of mixed age and this, together with the expectation to prepare suitable work for the range of abilities in a class, is more challenging for the teachers. • According to the Authority's current assessment, the current condition of the building is satisfactory and there is a maintenance backlog to the value of £112,000. • The cost per pupil is higher in this school than the other two schools. • There are 13% surplus places in the school despite the fact that the % of out-of-catchment pupils, although recently reduced, is relatively high. ▪ It is acknowledged however that a decision to close Ysgol Henblas could influence the availability of education in a rural area together with meeting the wishes of some parents for a different type of school. As a result, a case could be submitted to support Ysgol Henblas provided there is clear evidence that the recent improvements continue and that the pace of improvement increases. <p>The financial analysis shows that the maintenance backlog of the three schools is £406k and that this amount would increase as the buildings approach the end of their useful lives. It is also noted that the construction of one school to replace Ysgol Corn Hir, Ysgol Bodffordd and Ysgol Henblas would be more expensive than</p>

building one school for Corn Hir and Bodffordd but this additional cost would be partially offset by an increase in the contribution of the Welsh Government and the capital receipts generated by the sale of the Ysgol Henblas site. The closure of Henblas would improve the value for money associated with the new school as it would lead to more revenue savings.

In light of the above, and all the comments received, the following options are presented.

Option 1

Build a new school for Bodffordd, Corn Hir and Henblas schools.

Option 2

Build a new school for Bodffordd and Corn Hir schools and continue to maintain educational provision in Llangristiolus. The provision in Llangristiolus could entail maintaining Ysgol Henblas in its current form or as a multi-site school [i.e. merge Henblas with the new school and create one school on two sites]. This decision would have to be linked to assurance in a year's time that standards at Ysgol Henblas are improving, that the current pace of improvement increases and the prospects with regard to pupil numbers remain constant or increase. Any planning for the new school would have to take this into account.

The Scrutiny Committee is asked to address the following issues.

- I. To consider the report in its entirety and to highlight **any additional issues** that could be useful to include to assist the Executive to reach a decision.
- II. Consider the above and recommend a preferred option for the Executive Committee.

2 – Link to Council Plan / Other Corporate Priorities

Direct link with the Council's Plan 2017/22:

Objective 1: Ensure that the people of Anglesey can flourish and achieve their long-term potential.

We will continue to raise education standards and ensure that our young people have the right skills for employment and training.

1. Continue our school modernisation program by publishing a revised strategy that will address the long-term sustainability of primary and secondary education across the Island. This will include the possibility of 3 - 18 year old learning campuses at specific locations.
2. Complete the work on Santes Dwywnwen, Newborough School and Seiriol and **Llangefni** areas.

3 – Guiding Principles for Scrutiny Members

To assist Members when scrutinising the topic:-

- 3.1** Impact the item has on individuals and communities [**focus on the customer / citizen**]
- 3.2** A look at the efficiency and effectiveness of any proposed change – both financially and in terms of quality [**focus on value**]
- 3.3** A look at any risks [**focus on risk**]
- 3.4** Scrutiny taking a performance monitoring or quality assurance role [**focus on performance and quality**]
- 3.5** Looking at plans and proposals from a perspective of:
 - long term
 - prevention

- integration
- collaboration
- involvement

[focus on wellbeing]

4 – Key Scrutiny Questions

1. How do these proposals enable the Executive to deliver the Council’s new Plan and the transformation programme? Are there any specific risks?
2. What are the advantages and disadvantages of option 1 and 2 as regards to educational provision and value for money?
3. What procedures/support does the education service have in place to improve standards with option 2?
4. Is there any other information/considerations which should be brought to the attention of the Executive to make a decision including the community use of buildings?

5 – Background / Context

The Council’s Vision and the Modernisation Strategy

Anglesey County Council’s ambition is to ensure that every child, every young person and every learner, whatever their background and their circumstances, achieves their full potential and that they are ready to play an active part as responsible citizens and community champions of the future.

The Council will ensure that every school achieves the highest standards so that Anglesey’s young people can make the most of the opportunities which are available in the current competitive world. It is key that education standards on Anglesey are amongst the best nationally.

The Modernisation Strategy is key to delivering the ambitious vision above through ensuring schools which are effective, self-critical, of the correct size and in the correct locations and that they are led by Headteachers and Leadership Teams who are inspiring and entirely committed to raising the standards of the work of the pupils under their care.

Since the publication of the original strategy in 2013 the Authority has worked with Headteachers and elected members to modernise the schools stock on the island through merging 10 smaller schools and building 21st century schools in three areas in Band A, with one of them opening in March 2019. [See appendix]

The financial situation is challenging in the primary sector. The difference in expenditure per pupil in the primary sector is a cause for concern and is unsustainable for the future. It could be argued that the fact that smaller primary schools receive what is equivalent to additional money to maintain the minimum of staffing levels means that the 11 largest schools, which often serve the most deprived areas, are subsidising the smaller schools. This is not sustainable for the future, especially if the Government’s financial austerity programme continues.

The situation regarding the age profile of Headteachers has improved and several schools share leadership teams through the implementation of Partnership Management arrangements, informal federation and formal federation. The strategy to develop School Leaders of the Future offers professional development for those who have the potential to be active. However, the number of candidates for Headteachers is low, especially for small, rural schools.

Estyn, in their report ‘Small Primary Schools in Wales’ noted the educational challenges which face small schools. These include the challenge of teaching mixed age classes, including more than 2 or 3 age groups; the limited size of peer groups and adequacy of challenges; limited opportunities for social interaction; difficulties

in recruiting and retaining staff; excessive burdens on staff and the senior expertise which is needed to support pupils with special educational needs.

The Schools Modernisation Programme deals with the challenges above and plans to ensure that the number of pupils is sufficient on the register in every key stage. This means the need to review the future of schools where the number of pupils is small, deciding on the sustainability of each one. This will reduce the number of classrooms which have more than 2 age groups, it will ensure that leaders/headteachers have enough non-contact time in order to deliver the key responsibilities of raising standards, ensuring that administrative arrangements and management support is in place, and it will reconcile the cost per pupil across the island to ensure more equality.

The drivers for change remain the same:

- Improving teaching standards and attainment.
- Reducing the surplus places in order to make efficient use of resources.
- Aim towards reducing the expenditure range per pupil ensuring more equal opportunities across schools.
- Leadership and Management Capacity.
- Succession planning
- Welsh medium and bilingual provision
- Ensuring that school buildings are fit for purpose.

A detailed report on the consultation with the conclusions and the recommendation is presented in the appendix.

6 – Equality Impact Assessment [including impacts on the Welsh Language]

An Impact Assessment was conducted as part of the statutory consultation process. The possible effect of fulfilling the proposal on the Welsh Language, equality and the community were assessed.

7 – Financial Implications

The possible effect on the Authority’s financial situation is assessed in the report

8 – Appendices

Appendix 1 – A vision for twenty first century schools

Appendix 2 – Detailed report on the consultation, conclusions and recommendation

9 – Background papers (please contact the author of the Report for any further information):

The statutory consultation document (20 February – 6 April 2018) – Contact Mr Emrys Bebb

W.G. Vision of 21st Century Schools**Appendix 1**

- Schools will be configured to respond to changing modes of teaching and learning that, together with strengthened school leadership and the involvement of the school community, will reflect local needs and support young people to fulfill their potential.
- Inspirational environments that are appropriate for new educational developments and technologies, which are effective and yet adaptable enough to accommodate the changing needs of the future up to 2030.
- World class environments, which are sustainable for teaching teachers and learners to learn; fully supported by ICT, and drive improvements in educational standards, and tackle climate change issues.
- Inclusivity, providing appropriate provision for each learner's individual learning needs, places where those with special educational needs and disabilities may feel their needs are met, and that all members of the school workforce can work, rest and socialize.
- A notable resource for the whole community that can offer a range of co-located facilities such as childcare, health and social services, and adult training.
- Opportunity for schools and other services to work collaboratively to supplement teaching and learning and engage more effectively with the post-16 transformation agenda.



SWYDDOGOL – OFFICIAL

**ADRODDIAD AR YR YMGYNGHORIAD STATUDOL - ARDAL LLANGEFNI
(Ysgol Bodffordd, Ysgol Corn Hir ac Ysgol Henblas)
REPORT ON THE STATUTORY CONSULTATION – LLANGEFNI AREA (Ysgol
Bodffordd, Ysgol Corn Hir and Ysgol Henblas)**

20 Chwefror – 6 Ebrill 2018 / 20 February – 6 April 2018



**CYNGOR SIR YNYS MÔN / ISLE OF ANGLESEY COUNTY COUNCIL
ADRAN DYSGU GYDOL OES / LIFELONG LEARNING DEPARTMENT**

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1. INTRODUCTION AND BACKGROUND

The Isle of Anglesey County Council is committed to providing the best possible education for all children and young people on the island.

As part of this commitment, the Council acknowledges that modernising education and ensuring that our school buildings create a pleasant learning environment that motivates children and young people to become effective learners and develop life skills, is a high priority.

In this context, the Council wants to modernise schools in order to:

- improve educational outcomes for children and young people breaking the link between deprivation and low educational attainment,
- further improve the standards of leadership and the quality of the teaching and learning,
- ensure sector-leading schools and standards in every community.

To achieve this ambitious modernisation programme there will be a need to merge schools through a combination of federalising schools, extensive catchment reorganisation by remodelling school buildings that are there already or building new area schools and close schools that are not suitable for the purpose.

2. CHANGE DRIVERS FOR MODERNISATION THAT WILL INFLUENCE ANY DECISION REGARDING THE BEST PROVISION FOR THE AREA

Some of the modernisation drivers that will influence the decision regarding the best provision for the area are noted below.

Raising educational standards

The Council is committed to continuing to raise standards if it is to reach its objective of being one of the 5 best Local Authorities in Wales. According to current research work, it is suggested that it is difficult to link standards with school size. However, recent reports suggest that larger primary schools [over 150 pupils or more] have leadership teams with more capacity to ensure improvements; teachers with a wider range of specialisms in specific areas that in turn influence other teachers' practices and thus influence the standards of pupils' work. In smaller schools [around 50 or less] mixed age classes include up to four age groups, and sometimes span key stages. This places a considerable challenge for teachers if they are to ensure that every pupil is extended to the extent of his/her ability. The school modernisation strategy aims to abolish examples of classes with more than 2 age groups.

Reduce the variation in pupil cost

The cost per pupil varies considerably, from £2,795 to £10,828 across the county's primary schools. The County's expenditure on primary schools in 2017-18 [£3,962 per pupil on average] is the highest but one in Wales. The modernisation programme will need to normalise the cost per pupil across the authority and reconcile it with the Welsh average.

Ensure that school buildings create the best possible learning environment

Improving the quality of school buildings and ensuring the best possible learning environment [that reflects those in our latest school building- Ysgol y Graig, Ysgol Cybi and Ysgol Rhyd y Llan] for our pupils is vitally important to meet teaching and learning needs in the twenty-first century. This kind of environment includes teaching and learning facilities of the best quality, first grade ICT facilities, suitable play areas, appropriate staffing and administration areas, along with safety for the school buildings and the school site. Estyn notes that "improving the quality of the buildings has a very beneficial effect on the quality of the teaching and staff morale that, in turn, have a positive effect on pupils' performance." Every pupil will have access to suitable facilities so that a full range of educational experiences can be provided.

It is not possible for the Council to maintain a large number of ageing school buildings that are costly to maintain. A new pattern of schools that address the shortcomings in the present buildings including considerable health and safety matters connected to the building or the site will have to be established. A system of schools where maintenance arrangements are sustainable needs to be developed.

Create the conditions so that Headteachers succeed – increase the leadership capacity

Effective schools are well led. Successful schools have strong leadership on every level, including the Governors. The challenges involved with leading and managing a school have increased considerably in recent years and the expectations continue to increase. A Headteacher needs adequate non-contact time, with the support of a deputy headteacher or senior management team, to ensure that the teaching and learning are of the highest quality, to evaluate and raise standards, to develop thorough self-evaluation procedures and to ensure the staff's continuous professional development. These are considerable expectations. There is a need to ensure that Headteachers have at least 50% non-contact time. This means that a school [or federation of schools] needs to have at least 100 pupils if the necessary time for the Headteacher to achieve the leadership role successfully is to be provided.

Ensure an adequate supply of Headteachers for the future

Over the next five years it is likely that 28% of our primary Headteachers will retire. Because many lead small schools, the Council will have to consider the most effective and sustainable leadership models for the future. The number of candidates for the posts of Headteacher have reduced and this is a cause of concern. The school modernisation programme needs to modernise schools to try and answer the problem by ensuring suitable opportunities to develop leadership in individual schools. Our schools need excellent leaders. The modernisation programme will also address succession planning and safeguard and develop the leadership talent in our schools.

Community use of the school building

Research suggests that schools with additional services such as breakfast clubs, after-school clubs, child care, summer and weekend activities achieve higher standards and better links with parents and the community. Schools are also expected to be a resource for the local community in order to promote community activities that include parents, members of the community and local groups. This kind of activity is important to develop the link between schools and the local community. Schools that are developed as part of the modernisation programme will act as an area school i.e. provide a range of services and activities that often take place outside the school day, to assist in meeting the needs of pupils, their families and the wider community.

Reduce the number of surplus places

In September 2017, the number of surplus places in primary schools in Anglesey was 12.3%. The current situation in the three schools is Ysgol Henblas 13%, Ysgol Bodffordd 1.6%, whilst Ysgol Corn Hir is 9.3% over capacity. However, the Council needs to continue to reduce the number of empty places in order to meet Welsh Government expectations and respond to one of Estyn's criticisms in the 2012 report. As a result, schools will need to be more than 85% full and that 90% of the places are full across the primary sector.

Welsh-medium and bilingual provision

Any arrangement developed as part of the modernisation programme will give due priority to strengthening and safeguarding Welsh / bilingualism.

3. THE CONSULTATION PROCESS

The Council has consulted with parents, governors and staff in the three schools in the area, local councillors and with the Welsh Government and other stakeholders. The consultation period ran from 20 February 2018 until 6 April 2018.

Consultation meetings were arranged with school stakeholders over this period:

School	Date (in 2018)	Meeting with		
		Staff	Governors	Parents
Henblas	Monday 26 February	3.30	5.00	6.30
Bodffordd	Tuesday 27 February	3.45	5.00	6.00
Corn Hir	Wednesday 28 February	3.45	5.30	6.30

When Welsh Government contributes to financing a new school, their investment needs to meet investment aims namely:

1. reduce surplus places
2. increase non-contact time for teachers
3. for the school to be of twenty-first century school standard
4. improve educational outcomes
5. reduce maintenance backlog
6. improve energy efficiency

One proposal suggested by parents was that a new primary school should be built in Llangefni. If this means building an additional new primary school, the Isle of Anglesey County Council would not support this because although the new primary school would be a twenty first century school, in accordance with the above criteria, it would not:

- reduce surplus places. Indeed it can lead to an increase in surplus places
- change the situation as regards non-contact time for teachers of itself.
- improve educational outcomes
- reduce maintenance backlog
- improve energy effectiveness. Indeed, an additional school and building would lead to using more energy.

In addition, it is very unlikely that the Welsh Government would contribute to a new primary school unless the merging of schools would be part of the process

The School Standards and Framework Act 1998 allows parents to choose which school their child will attend. If a new school was built in Llangefni then the present catchment areas would need to be reviewed and a catchment area established for the new school. In accordance with the Schools Standards and Framework Act 1998, the Authority cannot force parents to move their children to another school. This would increase the risk of a high level of surplus places in any new primary school.

4. COMMENTS FROM THE CONSULTATION MEETINGS

Some comments and concerns from each one of the meetings are summarised below (these are not minutes of the meetings). There are further comments in sections 5-7 of this document.

Ysgol Bodffordd

- Some felt there was no point replying to the consultation

- Enquiries were received about the possible location and timeframe.
- Concerns were raised about the safety of pupils during any potential building work.
- To what degree would the possible new school be ready for the Donaldson curriculum
- Concerns were raised about the possible effect on staff and jobs
- Concerns were raised about the future of the Community Centre and the Cylch Meithrin

Ysgol Corn Hir

- There were enquiries about the current school if the proposal comes to fruition
- Enquiries were received about the possible effect of the proposal on the nursery and after school club
- Concerns were raised about staff jobs
- Some asked about a possible site for a new primary school and any connection between the new school and Ysgol Gyfun Llangefni

Ysgol Henblas

- Concern about which school pupils from Ysgol Bodorgan would transfer to if Ysgol Henblas was to close
- Stakeholders did not understand why the Authority was considering closing Ysgol Henblas
- Concern about staff jobs
- What would happen to the building if the school closed?
- Some parents felt that the new Headteacher should be given a chance

5. RESPONSES FROM YSGOL BODFFORDD

- 5.1 Over 260 responses were received from the school's stakeholders and the vast majority disagreed with the possibility of closing the school.
- 5.2 A petition was presented to the Authority entitled "No to closing Ysgol Gymuned Bodffordd". The petition, with 43 signatories, will be presented to Full Council at its meeting on 15 May 2018.
- 5.3 In her letter, the Secretary of the Bodffordd Pensioners Club stated that "a number of societies conduct their activities at the Centre attached to the school". According to the secretary, the Centre is "the heart of the village".
- 5.4 A spokesman for the Bodffordd Literary Circle stated that they used the Community Centre 5 times a year. His view was that "a strategy was needed to keep the Centre open for the village".
- 5.5 In their letter, the joint leaders of the Cylch Meithrin in Bodffordd say that the Cylch was "an important part of the village and the community". Both said that the Cylch was included "in Estyn's annual report as an excellent sector leading cylch, the only one in Wales." Closing the Cylch could lead to children "losing out at an essential start in their educational, social and cultural life."
- 5.6 The former Cylch Meithrin leader said that "the school and the Community Centre are the heart of the village". According to the former leader, the "Cylch Meithrin ... is full" and "100% of the children who attend are Welsh first language ... the language of the home!!" Her view is that "these strong cultures, especially those in an area that is so warm, community based and supportive must be kept". She noted that the Cylch Meithrin "had been adjudged as excellent by Estyn in 2016" and included "in Estyn's annual report as a leading sector Cylch".
- 5.7 The school's teachers and auxiliary staff wished to voice "their opposition to the original option and to the 'new' option set in the statutory consultation document." They wished to draw the Authority's attention to some of the following factors:

- Parental choice being undermined
- Creating uncertainty
- Parental support for the continuation of Bodffordd school is "total"
- Essence and ethos of the school are strong
- The Mudiad Meithrin is an integral part of "start of the children of the area's educational journey".
- The school is "an integral part of a vibrant cultural and Welsh community"
- Closing the school "would be contrary to the Future Generations and Wellbeing Act"

6. RESPONSES FROM YSGOL CORN HIR

6.1 There were 2 responses from the stakeholders of Ysgol Corn Hir. The first by Governors of Corn Hir School. The response was in the form of 5 bullet points. The following points are noted:

1. The proposal for an admission number of 64 creates problems in organising classes. An admission number of 75 would give the school the opportunity to create viable classes and create capacity for growth. There is a very strong case in the area to go over the additional 10% given which has already happened at Ysgol y Graig and the fact that that school needs to be revisited only after about ten years. The comments in point 5 also offer an additional solution to creating more finance to fund the scheme.
2. Although this is not proposed, consideration should be given to adjusting the school's catchment area boundaries - this would remove the pressure from the Ysgol y Graig catchment area for the future which would in turn mean that it would be possible to look at modifying the proposals in that area e.g. there will be a need to invest in additional land - this can ultimately save the Council money.
3. There is an urgent need for an interim plan for Ysgol Corn Hir to enable the school to continue to offer pupils a full curriculum. The problems identified in relation to space and lack of space and numbers in classes in the consultation report are already a problem in the school and need to be resolved urgently in fairness to the pupils and staff of the school. This is also developing into a serious Health and Safety problem.
4. The school (staff and governors) wishes the Council would move on the agenda as a matter of urgency due to the seriousness of the situation in the school regarding space and class numbers - a problem which is known to the Council's Education Department.
5. There is a question as to whether the Council receives value for money when selling the sites and the figure indicated in the consultation is low - it is necessary to look to see if it is possible to obtain planning permission on the sites before them selling to get the best value for money.
6. As the plan bridges Band A and Band B there is an opportunity to create a fully inclusive school for the whole community and a truly valuable resource for all members of the community not just children of the school, to include additional services - e.g. with the health service to ensure care from a very early age, training rooms (courses for parents etc), sports services so that the school is a 'one stop shop' for all the resources that parents will need.

6.2 The other stakeholder was concerned that a new school for 450 children would be too small. He also felt that the consultation was in vain and that the decision had been made.

7. RESPONSES FROM YSGOL HENBLAS

7.1 A total of 118 responses were received from the school's stakeholders and the vast majority disagreed with the possibility of closing the school.

7.2 A petition with 107 signatories was submitted to the Authority requesting "support to keep Ysgol Henblas open by signing this petition"; a number of stakeholders from outside the area signed the petition. The petition will be presented to the Full Council at its meeting on May 15, 2018. By 11 April 2018, 901

individuals signed an electronic petition that required "keeping Ysgol Henblas open" - many from outside the catchment area of the school.

7.3 In her response, the Chair of Henblas Cylch Meithrin said that the Cylch Meithrin was "extremely good" and "full". She added that this was a "great sign of the reputation of the Cylch and the School with the children's happiness leading towards a brilliant future for the Henblas catchment area".

7.4 A local elected member who is also a Governor of Ysgol Henblas said that he was of the opinion that "**the decision of the Executive on July 17, 2017 should stand**, and that there has not been sufficient justification for the proposal in question, namely the closure of Ysgol Henblas, and combining Bodffordd, Corn Hir and Henblas Schools into a new school." He listed reasons why he thought the school should be kept open:

- Numbers at the school at present and this could be increased after extending the school.
- The building is fairly modern and very suitable for updating to Twenty-First Century standards.
- The closure of Henblas would involve arranging transportation from Llangristiolus and Cerigceinwen to Llangefni. School transport is one of the areas that constantly overspends, an overspend which would reduce any possible savings of school merger.
- Concern that many parents would choose to transport their youngest children to the school in private cars. Crossing the A5 at the Nant Turnpike is dangerous. Increasing the traffic that crosses the Turnpike Nant at peak hours would increase this risk.
- The appointment of a new Headteacher in the face of the consultation process is testimony to the resilience of the School, and this appointment will strengthen leadership and ensure the school's standards to the future.
- Schools are a community focus and it is essential that a rural County such as Anglesey retains viable rural schools such as Ysgol Henblas

7.5 A spokeswoman for Llangristiolus Church Sunday School wrote to the Authority. He asked the Authority to "fully consider the following points before deciding to close another rural school:

- There are many volunteers at Henblas who have achieved national sporting success and on the local and national stage of eisteddfodau. There is a sense of society at its best here and this extends to the church's family. The feeling of belonging and responsibility derives from the experiences that are found in the school and reinforced in the Sunday School.
- There is a high percentage of parents from outside the catchment area driving their children to Ysgol Henblas - there is currently a fair choice of urban schools and a rural school in the Cefni area. The voice of the people who insist on choosing the way they raise their children must be listened to. If we lose these close communities at the expense of modernisation, it will not turn back. In an era where there are more 'friends' on social websites but fewer true friends we have to hold on to our communities like Henblas.
- In Henblas, everyone can choose to be in a choir, recite, football team, netball team, gymnastics competition - in a large school of over 400 this would be impossible. We must ensure that our children have the opportunity to become full and responsible members of society. I know about a number of children in large schools on the island who do not have these opportunities as other pupils are 'better'. What kind of message does this give to a small child?

The spokesman asked the Authority to return to the original decision namely the renovation of Henblas and to safeguard communities such as Llangristiolus that contribute so much to Anglesey's Welsh Language and Culture and special community."

7.6 An e-mail was received from the Leader of the Urdd Henblas Department who "declared their objection to the recommendation to close Ysgol Henblas, Llangristiolus." Their feeling was "that it would be a complete mistake to close a school that is so central to this community in Llangristiolus. The Urdd Department has been established in the village for many years now and we have a dedicated volunteer team that ensures that the children benefit from all Urdd activities." They felt "if the School closed, it will

undoubtedly be the end of the Department. Closing the school would be an expensive cultural loss for the whole community.”

7.7 A response was received from the Chair of Governors of Ysgol Henblas. While "acknowledging that the Council has very difficult decisions to make," the Governing Body was of the opinion that the answer was not "sacrificing Ysgol Henblas". Their feeling about the proposal that would involve closing Ysgol Henblas was:

- It would reduce the choice of schools available to children in the area
- That the proposal did not make financial sense
- If the school closed, that would lead to "environmental problems, depopulation of the countryside, a negative impact on the Welsh language and on a Welsh culture"
- That the school should not be closed due to the recent statement of the Cabinet Secretary on Education.
- The shortcomings they saw in the consultation process
- The Group's Opinion that the closure of 2 schools "could not be justified under the School Organisation Code"

NOTE - Ysgol Bodffordd and Ysgol Henblas are on the list of rural schools published by the Welsh Government as part of the consultation on the School Organisation Code. The proposed changes to the School Organisation Code have not come into effect.

8. OTHER RESPONSES

8.1 In addition to meeting with staff, governors and parents, the consultation document was sent to the following stakeholders:

- Gwynedd Council;
- Welsh Government Officers
- Regional and local Assembly Members and Member of Parliament
- Estyn;
- Teaching unions and auxiliary staff unions;
- The Regional Education Consortium namely GwE;
- The Regional Transport Consortium namely Taith;
- North Wales Police and Crime Commissioner;
- The Communities First Partnership;
- Mudiad Meithrin;
- The Authority's Youth Service;
- Ysgol Gyfun Llangefni

8.2 A response was received from the local Assembly Member. He said: "The impression is, therefore, that financial considerations have driven the change of mind. As there has been no financial change in Ysgol Henblas, people could be forgiven for thinking that financial considerations arise from other parts of your rationalisation program that makes it attractive to include Ysgol Henblas pupils in your plans.

A *strategy* is needed in any rationalisation program, and it is suggested that long-term issues should drive a strategy? Of course you have an urgent short-term financial pressure as an authority, but when a decision is made and undone within a few months, on such an important issue as the future of a school and children and a community, it does not give people the confidence that a true strategy is at work here.

We can list widespread reasons for keeping Ysgol Henblas open. The fact is that it is not a small school. The fact that an excellent new headteacher has recently been appointed. The fact that the

building is still relatively new and fit for purpose. The fact that it was unreasonable not to have a primary school to serve such a huge rural area between Llangefni and the western coast of Anglesey (Bodorgan has also been closed). The native rural Welsh culture of the school. The fact that Llangristiolus children contribute culturally to Anglesey directly from their experience at Henblas. The fact that a new playground has been opened to the village on the school field recently (and all the money has been raised by my wife as a Community Councilor). The fact that Ysgol Henblas is the only village hall for any significant size event.

But I know that tens of other parents list these factors, and much more.

My questions are: is there a strategy here, and are you really comfortable in the way you have dealt with the case of Ysgol Henblas by giving little time to re-consult on something that is so far reaching its implications, not just to Llangristiolus but to a large rural area in western Anglesey? "

- 8.3 In its summary, Estyn said "In Estyn's opinion, the proposal is at least likely to maintain the provision and standards for pupils in the area".
- 8.4 A response was received from the union officers of the N.E.U. Their officer said: "The Anglesey Division of the National Education Union (N.U.T. section) supports the C21 Schools Program. Although in this case, the size of surplus places and the age of school buildings is not a key driver of change, the benefits of staffing / additional staffing / flexibility, from a new C21 area school are indispensable. **What the Union continues to oppose is the risk to member posts and the move to compulsory redundancies. The scale of redundancies in the reorganisation of Santes Dwynwen has relocated members across the island and this can increase the objection to further reorganisations.** We appreciate your effort to "relocate" redundant members, and suggest that the Authority publishes any success in this regard, of course, protecting individuals' privacy."
- 8.5 The National Teachers' Union of Wales official said: "UCAC is aware that one of the Council's priorities is to improve the educational outcomes for children and young people from disadvantaged areas by breaking the link between deprivation and low educational achievement. In considering the workloads of headteachers and teachers in our schools nowadays, UCAC is very pleased to understand that the Authority works with primary and secondary schools to develop a model that reduces the burden of bureaucracy and enhances business management arrangements to the primary sector, through the Small and Rural Schools and Business Management grants scheme. "
- 8.6 A response was received from Llangristiolus and Cerrigceinwen Community Council. The response was: "Llangristiolus Community Council members are strongly in favor of keeping the school open. Members feel that if the school closed it would have a big impact on the community. There are a large number of children in school and the school's performance is outstanding."
- 8.7 A response was received from the Head of Ysgol Gyfun Llangefni. He expressed his disappointment that there was no mention of the "3-18 school at Ysgol Gyfun Llangefni" "in the body of the report". He felt "with the advent of the new curriculum in 2022, that this is a golden opportunity to develop an innovative system for pupils in the area".
He went on to describe the potential benefits of a 3-18 school that were:
- Standards and Provision
 - Professional Development and Future Leaders
 - Resources
- 8.8 A response from a spokeswoman was received on behalf of the Welsh Language Society Education Campaign Group. The group stated their opposition to the proposal to close Henblas, Bodffordd and Ysgol Hir Hir schools to create a new area school. The main points in the e-mail were:

- The shortcomings they saw in the consultation process
- The Group’s opinion that the closure of 2 schools "could not be justified under the School Organisation Code"
- The Group's view that the Authority had "not considered other possibilities "
- The impact of the proposals in the opinion of the Group on Welsh communities

8.9 In addition to the consultation forms and feedback letters there was an opportunity for stakeholders to contribute to an electronic survey through the Isle of Anglesey County Council website. A summary of the survey [101 responses] is presented in appendix 1.

9. RESPONSES FROM PUPILS

9.1 Council officers met with pupils from Ysgol Henblas, Bodffordd and Corn Hir. The intention was to hold short meetings with a representation of pupils from the three schools, to find out their views on the proposal to change their existing school.

It was explained to the pupils that consultation had been undertaken with adults in the community, and this was an opportunity for the children from the schools to express their views on the Council's school modernisation plans. It was emphasised that their views were important, as they are the individuals attending the schools. They were told that the information they submitted will be transferred to a report and presented to Councillors as part of the Statutory Consultation.

It was explained that the reasons for modernisation were:

- Need to make sure that all pupils receive a good education
- Need to make sure that the school is modern and offers good resources
- That the Council spends its money on schools in a fair way
- Anglesey schools have surplus places or insufficient places in some of their schools

The children were asked the following questions.

1. What did the pupils like about their current school?
2. What do you think of the proposal to combine Ysgol Henblas, Ysgol Corn Hir and Ysgol Bodffordd and build a new school?
3. Did they agree with the reasons for change?
4. Any other comments

During some sessions, some children wrote their comments on paper and it will be presented in the children's language.

9.2 The children’s comments from Ysgol Bodffordd

What do you like about your current school?
<ul style="list-style-type: none"> ▪ Outdoor play area ▪ Good staff ▪ Kind people – staff and children ▪ Interesting work ▪ Feeling safe ▪ Know who to turn at ▪ Not a school to close ▪ Good areas to play ▪ Large spaces for exercise ▪ Familiar with everyone in the school ▪ We are all friends ▪ Good dinner ▪ Good breakfast here

- football games
- Three play time
- Fun
- Everybody is treated fairly
- Sufficient number of computers / plenty of resources
- Speak Welsh
- Everybody helps each other
- Do not want to lose friends
- Children and staff are helpful
- Everybody ready to help
- If you are worried - the staff will always help you
- Staff look after us
- Friends will help us, if staff are not available
- People here to play
- Enough healthy food
- No one gets unpleasant with each other

Question – What do you think of the proposal to combine Ysgol Henblas, Ysgol Corn Hir and Ysgol Bodffordd and build a new school

- Friends will be separated
- Staff will lose their job
- I'm not happy and don't agree with the proposal
- I'm familiar with everyone at this school
- We do not want to close this school. Corn Hir wants the school to close - so why not give them an extension
- A school for 500 children is too much
- We won't know where to go (the school will be large)
- The bigger the school, the greater the problems
- If children are excluded from the new school and the other schools are full - to which school will the excluded children go?
- Without a school there is little else in Bodffordd –it is a community school i.e. we hold birthday parties, Eisteddfod Bodffordd.
- In a large school, there is no fair opportunity. There is more fair play in a small school
- I do not want to be a pupil in a large school
- I'll be shy in a big school and feel more comfortable in a small school
- Safety will need to be considered at school, as there will be more doors in the new school
- We won't know the children– we will need an opportunity to get to know them
- The staff will not know the children in name terms

The children were asked if they understood the reasons for change

- **Need to make sure that all the pupils receive a good Education**
- **Need to make sure that the school is modern and offers good resources**
- **That the Council spends its money on schools in a fair way**
- **Anglesey schools have surplus places or insufficient places in some of their schools**

- Some of the school council agreed with the reasons and others did not.
- One child noted - I hate the proposal under consideration by the Council, and questioned why the Council had not explored further the option of an extension at Ysgol Bodffordd.

9.3 The comments from the children of Ysgol Corn Hir Representation from Years 2-6

What do you like about your current school?

- Playing football in the summer
- Small school – I feel safe and people are friendly
- Celebrating Book day
- Competitions and the Eisteddfod
- A lot of friends
- An opportunity to make more friends in the new school
- The work is cool
- Mathematics
- Close to the housing estate – and not a school in the middle of a field somewhere
- I can walk here
- A lot of resources
- Come to school on our bikes and sports opportunities
- Cwl Cymru
- Bikes yard
- Climbing frame
- Reception, Infants and Juniors (3 play areas)
- If we get a new school – we want a park like the one in Ysgol y Graig
- We want trampolines – if that’s ok with Health and Safety
- We want more space in the toilets
- With more children, there’s more chances for them to get hurt
- Larger classrooms
- Larger hall. The current hall is small
- We wish for the kitchen of the new school to be similar to that of Ysgol Gyfun Llangefni
- There will be more staff in the new school to prepare the food
- How will disabled children go up the stairs if the school has two floors?
- There will be more lessons in the new school i.e. Cookery
- There might be an opportunity to prepare food in the new school
- We wish to have another goal in the new school in order to play football over the winter
- In the new school
- In the new school, divide the yard fairly between those who play football and those who do not.
- Have AstroTurf
- Sports opportunities are important
- It will be disadvantageous for Ysgol Henblas – they will have to travel further
- We want to see the junior and infants departments working together
- We wish to have another hall for physical Education, there’s food on the floor in the hall when we have physical Education at present
- Not enough rooms in the current school, and we have to juggle rooms
- We wish to have an AstroTurf play area and include spectator chairs, similar to a stadium
- I’m eager to have a school that’s more modern
- Big school. keep safe and healthy
- I wish to have a small space to play and knit
- School nurse
- A larger room for the after school club and a computer for all

Question – What do you think of the proposal to combine Ysgol Henblas, Ysgol Corn Hir and Ysgol Bodffordd and build a new school

- Disadvantages, but more advantages
- Better - more room to keep the equipment, which helps us with our work
- Want more colourful physical Education equipment
- The traffic will be awful – it will need to be considered carefully
- It will be better, more teachers. Will there be jobs for the teachers?
- Get school buses
- Want dancing lessons
- What will happen to the current school buildings
- Will the new school be located behind Ysgol y Graig
- We don't want to open the Train Line in Llangefni
- We can compete and succeed more at the Eisteddfod, as more children will be at school
- There will be more rules, if there are more children
- We are Eager to talk to the architect about the design
- We want lockers instead of pegs to hold our coats etc.
- We want a new logo and new school uniform
- We propose a name for the new school Ysgol Corn Henffordd
- Want to ensure there are sufficient number of phones at the new school
- We want a show every week at the new school
- I am upset that I will not attend the new school. By that time, I will have gone to the Secondary school.
- Good resources and resources that work i.e. Computers
- Good idea – we don't have sufficient space at this school
- Its important for the school to be clean
- Learning about nature is important
- Continue with the star of the week and start of the day

The children were asked if they understood the reasons for change

- **Need to make sure that all the pupils receive a good Education**
- **Need to make sure that the school is modern and offers good resources**
- **That the Council spends its money on schools in a fair way**
- **Anglesey schools have surplus places or insufficient places in some of their schools**

They understood the reasons for change

9.4 The comments from the children of Ysgol Henblas Representation from years 2-6

What do you like about your current school?

- Learning different things. Opportunities
- Friends
- Friendly teachers
- We all enjoy
- Dinner

- Lots of friends
- Life would be dull without school and friends
- Fun work
- Safe school
- School close to houses /homes
- Learning and making new friends
- Cricket after school
- Activities after school
- Everything
- It is fun
- Musical instruments lessons
- Good resources
- Teachers and assistants look after us – no bullying
- If we are sad we have friends to help us
- Trying new things- a range of different things
- We try new things, such as food from Africa
- We made fudge during the Christmas period
- Suggestion of a name for the news school FforCenblas (Combination of the 3 schools)
- Opportunity to watch a film at the school
- School in the community
- School for the community

Question – What do you think of the proposal to combine Ysgol Henblas, Ysgol Corn Hir and Ysgol Bodffordd and build a new school

- The current school is close to where I live, and friends are important
- A village school is important, there will be no school here
- Bullying will be a problem at the new school
- Its important for the Council to consider how the children will arrive at the school safely
- I'm worried that the children who are currently friends, will be separated
- No link with the community once the school is lost
- In larger classrooms, we will not have the attention of the teacher
- We won't get the same attention if the school has larger classrooms
- Larger school feels less safe
- Important to continue with a play area in Llangristiolus
- A number of children use the school playground to play after school
- We have a new park here, why do you want to demolish it

The children were asked if they understood the reasons for change

- **Need to make sure that all the pupils receive a good Education**
- **Need to make sure that the school is modern and offers good resources**
- **That the Council spends its money on schools in a fair way**
- **Anglesey schools have surplus places or insufficient places in some of their schools**

The general consensus was that they understood the reasons

Further information submitted by the children

14 written comments presented on the day (in their own words)

- The school will be bigger
- too many children for the teachers to give attention
- What if we ask someone to play with us in the other school, what if they say no and make us sad
- We have paid thousands of pounds on the school, and the money will go to waste, we have modern technology here, and we get better Education in a smaller school
- My opinion about closing Henblas – I want my children to attend Ysgol Henblas therefore I don't want a super school and its close to my house. I will not go all the way to Llangefni to school. No to closing Henblas. Henblas forever.

- My opinion is keep the school open. We will not merge. This school is good.
- I'm happy in the school and I have a lot of friends
- If the school closes, children can get lost in the new school
- Children cannot play after school on the yard/ school grounds
- No to merging. No super school
- there will be no community school
- In my opinion, some of the teachers will lose their jobs. If the school is demolished and more houses are built, there will be more people in the school. Thank you for taking my opinion
- I love this school because we are all friends and we have many memories.
- There might be too many children in a classroom and the children who require attention will not receive it. There will be too many children.

10. RESPONSE TO COMMENTS RECEIVED

It is not possible to respond to all the individual comments received for several reasons including the fact that many are similar. The Authority's response to the main themes presented in comparison with the main drivers of change in the Schools Modernisation Strategy [section 2] is presented below.

10.1 Ysgol Henblas

1. There is no reference in the comments received to the fact that standards at Ysgol Henblas have been low for some time as confirmed by the Estyn report (May 2017). Since then, the school has not made the expected progress and it is a fact that the number of days of school support provided to the school is much higher than in a significant number of other schools. The Authority recognises the recent improvements under the leadership of the interim Headteacher but questions remain regarding the school's ability to improve and meet the standards expected by the Authority. Regardless of the final decision, there is an urgent need for the Authority, parents and the Governing Body to continue to work together over the next year to ensure the necessary improvements.
2. The size of the school does not allow the appointment of a deputy and recent reports suggest that considerable work is required in order to reach a point where delegated leadership [a number of teachers contributing to school leadership] would be one of the strengths of the school. As a result, it could be argued that developing a culture of leadership development and succession planning would be a significant challenge in the school.
3. The size of the school means that there are classes of mixed age in the school. This, together with the expectation that suitable work must be prepared for the range of abilities in a class, offers a higher level of challenge for teachers in smaller schools.
4. A significant number of responses indicate that the condition of the school is good. According to the Authority's current assessment, the present condition of the building is satisfactory and there is a maintenance backlog of £112,000.

5. Many of the responses referred to community use of the school. It is questioned whether more community use is made of this school than a number of other schools / areas. The community impact assessment developed by the Authority will look in more detail at community use of the school.
6. Reference is made to the fact that the use of the Welsh Language is better at Ysgol Henblas than in other schools. There is no evidence to support this as the use of Welsh is one of the strengths of all three schools and the comment is not complimentary of the current practices in the other two schools. It is also alleged that establishing a larger school would have a negative influence on the Welsh language. There is no evidence to support this. It is also noted that the children of the area contribute culturally to the Isle of Anglesey as a result of their experience in the school. There are examples to support the first part of the statement but it is questioned whether this contribution is better than the contribution of the other schools involved, both culturally and in other areas. The Linguistic impact assessment does not confirm many of these issues.
7. Reference is made to the new playground in the school field. Although this is an important issue, it is not a key factor in considering the future of the school as it would be possible to consider this at community level if a decision was made to close the school. Similarly, reference to the use of the school hall is relevant to the other schools involved; it is also questioned whether more use is made of the hall in this school compared with other schools and on a County wide level.
8. There is no reference to the cost per pupil – Henblas is the highest of the three schools. There are 13% surplus places in the school despite the fact that the % of out-of-catchment pupils [32%], which has reduced recently, is relatively high.

10.2 Ysgol Bodffordd

1. There is no reference in the comments received to the fact that standards at Ysgol Bodffordd have been low over a period of time - a fact confirmed by the Estyn report (June 2015). In addition, the progress made since then has been slow and it could be argued that the support provided by the Authority, through GwE, has been key to achieving this. The school support time provided for Ysgol Bodffordd is much higher than in a significant number of other schools.
2. The above raises issues regarding the quality of leadership in the school and in that context the Authority would recognise the challenge which exists in smaller schools where leaders are responsible for a class for a significant part of the week and are also responsible for all aspects of leading a school.
3. The size of the school means that classes are of mixed age. This, together with the expectation that suitable work must be prepared for the range of abilities in a class, offers a higher level of challenge for teachers in smaller schools.
4. The Authority recognises that significant community use is made of the school on a level which appears to be much higher than the community use made of the other schools involved and across the county. If the final decision involves closure of the school, it is acknowledged that there would be a need to collaborate with the community in order to identify a solution that would allow community activities to continue.
5. The Authority recognises that the use of the Welsh Language is one of the school's strengths. This is confirmed by the Language impact assessment.

6. There is no reference in the comments received regarding the cost per pupil of s4,500 which is higher than the Anglesey average (£3,962). In addition it should be noted that there is a maintenance backlog to the value of £209,000 which reflects the age and condition of the building.

10.3 Corn Hir School

1. The Authority recognizes that Corn Hir School is the largest school involved and consequently the final option needs to reflect this. It is also acknowledged that there is lack of capacity in the school and that it is not possible to expand the school on the current site.
2. Current standards in the schools are good. However, the Authority would argue that there is room for improvement.
3. There is a maintenance backlog to the value of £239,000 in the school.
4. The cost per pupil is the lowest of the three schools involved and it could be argued that this results in a significantly higher financial challenge than the other schools involved. As a result, class sizes are large and as a results and the fact that larger schools often serve areas which are more deprived, it could be argued that this does not promote equality of opportunity.
5. The school has a deputy and there are examples of individuals moving on to leadership posts in other schools.
6. The use of the Welsh language at the school is very good. This is confirmed by the Language impact assessment.

10.4 General Comments

Comments were received which were consistent to all three schools and the most common are responded to below.

- A number of comments were made regarding the Welsh language, questioning the linguistic status and quality of Welsh in the new school; school size affecting the quality of the Welsh language. It is one of the Council's priorities to strengthen and safeguard the Welsh language. Any new school will be need to follow the Welsh language policy. In addition, the Council expects any school which is part of the school modernisation programme to continue to be a community-based, Welsh-speaking schools. There is no evidence that smaller schools are more effective in promoting high standards of Welsh.
- Comments were made to the effect that larger schools are less effective in creating a 'sense of family' and that there is no chance for the children to have the opportunity to represent the school. There is no evidence that this is true - there are arrangements in primary schools to ensure opportunities for all pupils to participate e.g. year teams, age specific choirs.
- It is alleged that 'schools are at the heart of the community' and that communities decline when a school closes. It is accepted that this is a challenge but there are specific examples where a new school has created a 'wider' community. There are also examples of communities continuing to thrive in villages where schools have closed.

11. FINANCIAL CONSIDERATIONS

The capital costs of any new school built under Band A of the Welsh Government's 21st Century Schools programme are funded through a combination of grants and loans. 50% of the budget is provided by the Welsh Government through capital grants and supported borrowing (annual debt repayments and interest costs are funded through the Revenue Support Grant). The remaining 50% must be funded by the Local Authority

through any income generated from the sale of former school sites and through unsupported borrowing where the Council must fund the annual cost of repayment of annual debt and interest.

Building new schools is a significant capital investment and the financial appraisal of the options must consider the future revenue obligations in order to ensure that the financial burden of building new schools on future generations is minimal. Building new schools also results in greater economies of scale and lower revenue costs. The reduction in revenue costs is also an important factor in the financial appraisal as the savings generated contribute towards the additional capital financing costs.

Revenue savings are generated as running one large school is less expensive in terms of building maintenance and energy, reduced management costs (one Head instead of two or three) and class sizes can be set to the best possible level which reduces learning costs.

Before arriving at the preferred option, a financial appraisal was undertaken of the following 4 options: -

1. Do nothing and continue to maintain Corn Hir, Ysgol Bodffordd and Ysgol Henblas
2. Open a new school to replace Corn Hir School and Ysgol Bodffordd and continue to maintain Ysgol Henblas
3. Open a new school to replace Ysgol Corn Hir, Ysgol Bodffordd and Ysgol Henblas (on the same site as option 2).
4. Open a new school to replace Ysgol Corn Hir, Ysgol Bodffordd and Ysgol Henblas (on a different site).

The financial appraisal considers the cost of financing the loan, the revenue savings generated and the additional costs of transporting pupils to the new school. In order to undertake the financial appraisal, the following assumptions were made.

- Consider loans to fund the new schools over a 50 year period with the Minimum Revenue Provision calculated on a 2% flat line basis.
- Consider loans to fund backlog maintenance costs over a 20 year period with the Lower Revenue Provision calculated on a 4% flat line basis.
- Use current interest rates to model costs.
- To calculate the revenue costs of the new school, the current information regarding pupil numbers, free school meals, special educational needs of pupils, etc. was used to make an estimated allocation for the new school.
- One-off costs were not included in the financial appraisal, including the costs of appointing a Headteacher before the new school opened, redundancy costs, salary protection and the costs of maintaining the former sites. These will be taken into account when the detailed business plan for the preferred option is prepared.

The maintenance of the 3 current schools would not lead to significant capital costs, but the maintenance backlog of £406k in the 3 schools would need to be addressed, with the possibility of additional costs as the buildings approached the end of their useful lives. Extra costs may arise as a result of having to pay to transport children to other schools, which are outside the catchment area due to lack of capacity, especially at Corn Hir School, but it is difficult to determine these at this time and they have not be included in the evaluation.

The construction of one school to replace Ysgol Corn Hir, Ysgol Bodffordd and Ysgol Henblas would be more expensive but this additional cost will be partly offset by an increase in the contribution of Welsh Government and the capital receipts generated through the sale of Ysgol Henblas site. The closure of Henblas would increase the economies of the scale of the new school and would generate more revenue savings.

The following table outlines the financial evaluation of the 4 options set out above

	Option 1 Do Nothing	Option 2 A new school to replace Ysgol Corn Hir and Ysgol Bodffordd. Henblas School to stay open with modifications	Option 3 A new school to replace Ysgol Corn Hir, Ysgol Bodffordd and Ysgol Henblas on the same site as Option 2	Option 4 A new school to replace Ysgol Corn Hir, Ysgol Bodffordd and Ysgol Henblas on a different site
Estimated Capital Cost	£ 0	£ 8,143,000	£ 8,412,000	£ 10,162,000
Backlog of maintenance costs	£ 406,000	£ 0	£ 0	£ 0
Total Capital Costs	£ 406,000	£ 8,143,000	£ 8,412,000	£ 10,162,000
Welsh Government Finance	£ 0	(£ 4,071,500)	(£ 4,206,000)	(£ 5,081,000)
Capital Receipts	£ 0	(£ 320,000)	(£ 770,000)	(£ 770,000)
Net Unsupported Borrowing	£ 406,000	£ 3,751,500	£ 3,436,000	£ 4,311,000
Revenue Liabilities				
Annual cost of Minimum Revenue Provision	£ 20,300	£ 75,030	£ 68,720	£ 86,220
Annual Interest Cost @ 2.3%	£ 9,340	£ 86,280	£ 79,030	£ 99,150
Additional Transport Costs	Not calculated	£ 32,000	£ 64,000	£ 64,000
Total Additional Revenue Costs	£ 29,640	£ 193,310	£ 211,750	£ 249,370
Revenue Savings	£ 0	(£ 25,700)	(£ 110,470)	(£ 110,470)
Net Additional Revenue Costs	£ 29,640	£ 167,610	£ 101,280	£ 138,900

12. ENVIRONMENTAL CONSIDERATIONS

The Authority's Executive adopted the Energy Strategy in 2017. The aim of the strategy is to reduce carbon emissions by 15% by 2022. The information below shows the Authority's spending on fuel and electricity over the past three financial years for the three schools:

School	Expenditure (on electricity and fuel)			Average (per year)	Average cost per pupil
	2014-2015	2015-2016	2016-2017		
Bodffordd	£6,491	£5,560	£6,814	£6,288	£101
Corn Hir	£9,178	£8,442	£9,525	£9,048	£42
Henblas	£7,380	£6,834	£7,467	£7,227	£82

The table below shows the carbon dioxide emissions from the schools over the past three financial years:

School	Tonnes CO ₂ (electricity and fuel)			Average*	Average per pupil
	2014-2015	2015-2016	2016-2017		
Bodffordd	25	31	27	28	0.45
Corn Hir	35	34	47	38	0.18
Henblas	34	28	26	29	0.33

Key - *tonnes CO₂

The figures show Ysgol Corn Hir has the highest carbon dioxide emissions but has the lowest CO₂ emissions per pupil.

13 .CONCLUSIONS AND RECOMMENDATION

13.1 An attempt is made below to summarise the main issues presented in the previous sections and to use the information to make a recommendation for the Committee's attention.

13.2 The above evidence results in the following conclusions.

- Ysgol Corn Hir, in light of the number of pupils, current capacity, cost per head and backlog maintenance needs to be central to any new arrangement.
- The current standards of the school, the pace of improvement and the quality of leadership, school size, maintenance backlog and cost per head means it is not possible to justify the future for Ysgol Bodffordd. However, it should be noted that any decision needs to take into account the need to attempt to secure the community provision.
- There are a number of issues which need to be addressed when considering the future of Ysgol Henblas.
 - The school's standards are lower than expected and have been for some time and the pace of improvement is very disappointing.
 - Considerable work is required in order to develop leadership at the school.
 - The size of the school means that classes are of mixed age and this, together with the expectation to prepare suitable work for the range of abilities in a class, is more challenging for the teachers.
 - According to the Authority's current assessment, the current condition of the building is satisfactory and there is a maintenance backlog to the value of £112,000.
 - The cost per pupil is higher in this school than the other two schools.
 - There are 13% surplus places in the school despite the fact that the % of out-of-catchment pupils, although recently reduced, is relatively high.
- It is acknowledged however that a decision to close Ysgol Henblas could influence the availability of education in a rural area together with meeting the wishes of some parents for a different type of school. As a result, a case could be submitted to support Ysgol Henblas provided there is clear evidence that the recent improvements continue and that the pace of improvement increases.

13.3 The financial analysis shows that the maintenance backlog of the three schools is £406k and that this amount would increase as the buildings approach the end of their useful lives. It is also noted that the construction of one school to replace Ysgol Corn Hir, Ysgol Bodffordd and Ysgol Henblas would be more expensive than building one school for Corn Hir and Bodffordd but this additional cost would be partially offset by an increase in the contribution of the Welsh Government and the capital receipts generated by the sale of the Ysgol Henblas site. The closure of Henblas would improve the value for money associated with the new school as it would lead to more revenue savings.

13.4 In light of the above, and all the comments received, the following options are presented.

Option 1

Build a new school for Bodffordd, Corn Hir and Henblas schools.

Option 2

Build a new school for Bodffordd and Corn Hir schools and continue to maintain educational provision in Llangristiolus. The provision in Llangristiolus could entail maintaining Ysgol Henblas in its current form or as a multi-site school [i.e. merge Henblas with the new school and create one school on two sites]. This decision would have to be linked to assurance in a year's time that standards at Ysgol Henblas are improving, that the current pace of improvement increases and the prospects with regard to pupil numbers remain constant or increase. Any planning for the new school would have to take this into account.

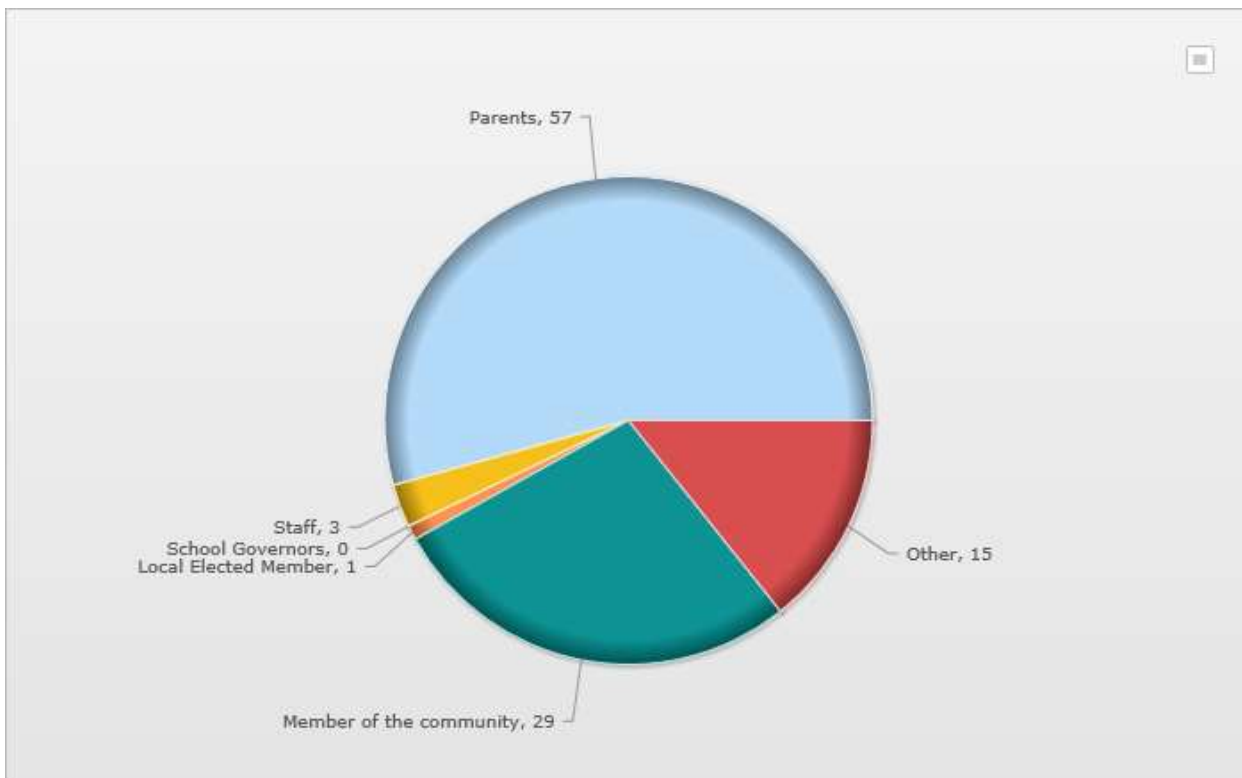
13.5 The Scrutiny Committee is asked to address the following issues.

- I. To consider the report in its entirety and to highlight **any additional issues** that could be useful in order to assist the Executive to reach a decision.
- II. Take account of the above and recommend a preferred option for the Executive Committee.

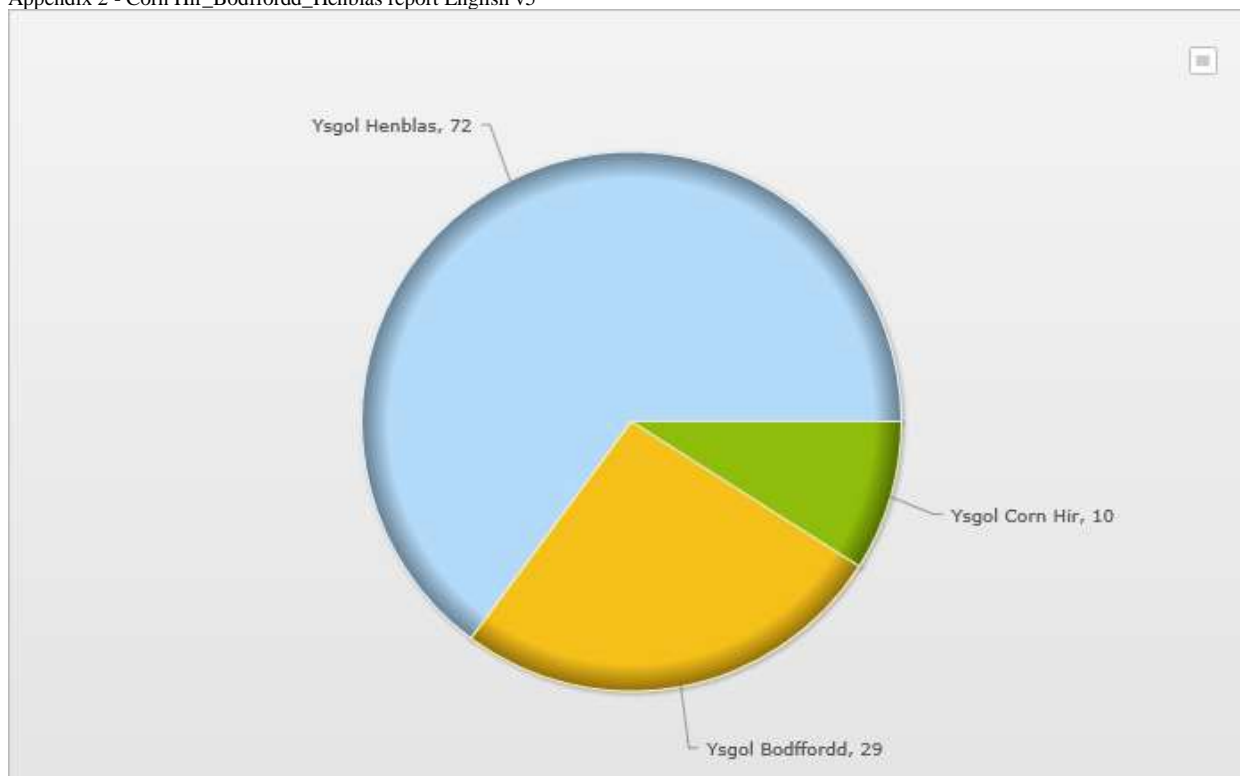
ELECTRONIC SURVEY

In addition to the consultation forms and feedback letters there was also an opportunity for stakeholders to contribute to an electronic survey via the Isle of Anglesey County Council website. Below is a summary of the survey.

We are grateful to the 101 people who took part in the survey with representation from the three schools involved. Stakeholders were asked about the group they represented, and this was the response:



Below is a summary of the representations from the schools under consideration, some individuals chose more than one school.



Stakeholders were asked if the proposal to build a new primary school in Llangefni and the closure of Ysgol Henblas, Ysgol Bodffordd and Ysgol Corn Hir would have a negative impact on the Welsh Language?

Yes a negative impact	No negative impact
73%	27%

Keep Ysgol Henblas open
Keep Ysgol Bodffordd open
Keep the Canolfan and Cylch Meithrin open.
Transfer the Canolfan back to the ownership of the community. Keep small, community, rural schools open. A rural school has a greater focus on Welsh-medium education
Need opportunities to continue to encourage Welsh culture and traditions
Ensure the use of the Welsh language remains strong during break times, lunch etc.
Ensure that Welsh speaking staff are appointed
It is impossible to minimise the negative effect, difficult to control during break times etc.
Continue with activities such as Eisteddfodau that encourage Welsh language and Welsh culture
Provide assurance about the linguistic status of the new school. Develop a plan for dealing with non-Welsh-speaking families moving to the area because of Horizon and other projects.
Extend Ysgol Henblas and keep it in the community to secure the Welsh Language.
Provide assurance to the Cymdeithas yr Iaith and others that the closure of rural schools (if approved) in this case will not have a negative impact on the Welsh Language.
The High numbers of learners will mean that the new school will need to have bilingual status.
Combine Ysgol Henblas and Ysgol Bodorgan - to maintain the connection between Language and the Community.
Promote the language at school. Lessons taught through the medium of Welsh

The Isle of Anglesey County Council's response to the concerns above about the Welsh Language

The Isle of Anglesey County Council has adopted the principle that Welsh should not be treated less favourably than English, and that residents of the island should live their lives through the medium of Welsh if they wish to do so. The expectation in relation to the Welsh language is the same for each school, which gives every pupil in the County the opportunity to have the right skills to be confident in their bilingualism. In light of this, any new school proposal submitted - will be subject to the requirements of the language policy.

The Council recognises that rural schools have a key role to play in contributing to communities, the use of the Welsh language and the way of life. When considering school modernisation options the Council will take into account the balance between educational needs and the long-term needs of our communities.

It is the Council's expectation for schools that are part of the school modernisation program to continue to be community-based, Welsh-speaking schools.

It will be a priority for the Council to strengthen and safeguard the Welsh language and bilingual education

Stakeholders were asked 'What impact will the proposal have on local families?'

Negative impact on families who do not have access to a vehicle or a means of transport , especially families who can walk to their schools at present.
It is reasonable to travel some miles to school. Parents will still be able to socialise at the school gate. It will be a shame to close the school but there's no expectation for taxpayers to pay for an institution for the minority, and we have to be realistic.
Further distance to travel to the new school
Negative impact on poor families, without access to cars, and will force them to look for different ways of traveling. Additional costs for family transport.
As a result of the closure of Bodorgan and Aberffraw schools and this proposal there is a large geographical area without a school
It will cause difficulty. It will have a financial, personal and emotional effect
Loss of current close links
Loss of community hub.
House prices decrease in areas without a school
Lack of rural school choices for parents
Concern about the future of villages
Concern about parental friendship, a belief that parental relationships are easier to maintain in smaller schools
Concerned about 4 year old children traveling on the buses on their own
Loss of relationship between parents and school staff. Losing the feeling of 'family' in current schools
Devastating, in general
Children feel safer in a smaller size school
It will be a strain on families

The closure of Ysgol Bodffordd will not have a detrimental impact on local families. Everyone will see each other in the new school
If the school closes, the Nursery school will lose a building. Historically the numbers decrease and they close
The closure of village schools will make the place less attractive for young people and families. That inevitable will lead to poverty in rural areas.
Destructive - think of the long-term and not financially. Appreciate that the Authority has to make savings.
Families will be forced to move closer to the new school. I will consider moving as I am not happy to send my children on the bus, as it is not safe
Awful. We moved to the Henblas area and have been welcomed. A variety of documentations have been developed to outline the impact of closing a rural school on the communities
Negative impact on health. At Present some can walk to school and they get their exercise
Loss of access to services e.g. Cylchoedd Meithrin
Are there consideration to the families attending Ysgol Llandrygarn, and the additional travel implications
Difficult for specific groups such as single parents.
Traffic issues. The traffic will be heavier
In terms of sport and cultural, smaller schools give greater confidence and opportunity to represent a school. Worried about losing opportunities in a larger school. Worried that the focus will be on success rather than the taking part
Additional strain on families to look for provision for the children
Small schools have smaller classes, and so the children participate more. Problems are identified by the teachers because of the relationship between the children and the teachers
Childcare pre and after school will be difficult
It will have a detrimental impact on local families and many have moved into the village / area to attend the school
Very negative effect. Henblas school has been through many changes in recent years. Some families have moved their children from school, mainly due to staffing problems. Most families remained faithful to the school, and recognise the school's importance to the local community and their children are happy at school. A recent appointment, of an enthusiastic young Headteacher's has given the school a huge boost. Parents, children and school staff look forward to the future and see the school of Henblas shine again.

Stakeholders were asked 'How will the proposal affect communities?'

In general, feel that closing any school in a community will have a negative effect. Undoubtedly, opportunities will be limited in comparison to the current situation, as those opportunities will have to be shared and offered to a larger number of children but with less human resources. Therefore, those children will inevitably have less attention and a risk of being lost in the system.
The biggest loss will be the centre, although there is no major use of it, this is the only facility in the village. Losing the community's hub. An important building for meetings.
Reduce opportunities for people to socialise and meet people from the same village and this will have a negative impact on the area's well-being needs.
It will not continue to be a village, just an estate of houses
The natural closeness that exists and the support will eventually weaken and break down. Without a heart and daily contact there will be no feeling of belonging

Very quiet
The danger of turning Bodffordd into a village into a commuter town, no one around in the day.
Losing the heart of the village. Losing the assembly point '. Lose the sense of community and rural children
Decline in language, lack of communication and people not recognise each other of everyone because there are too many parents and staff. Children are likely to be forgotten, if they are quiet children, or have a learning difficulty.
The Community will suffer. Loss of collaboration between the local community and the school. Many residents and the elderly of the village support Christmas Concerts, Thanksgiving and coffee evenings that are run by the school, either in the Community Hall or local Chapels. If the school closes this can not happen on their doorstep.
The closing of the school will be the greatest impact on the community of Llangristiolus. The school is the heart of this community. Children can walk and cycle to school. .
Destructive
The loss of Ysgol Gymunedol Bodffordd will be a great disaster for the community. Losing the village hub. Welsh culture and traditions will end.
Reduce newcomers' willingness to speak Welsh. Lose the culture
No difference. People will arrange other meetings to catch up.
The Council is guilty of following a system that is not effective. (Use the English model, and they are now re-visiting the model and recognise the benefits of smaller schools). We have no faith in the proposal, as Ysgol y Graig is an example of that, which is no longer fit for purpose or sustainable and is a new school.
It will have a serious impact on the community of Bodffordd
There is no pub or shop in the community, so closing the school will stop the opportunities from the community to get together.
At present very sociable after school, children stay in the playground and the school is playing field. The parents chat while the children play. The community of the young families of Llangristiolus will suffer.
Very negative impact - less families will move because having a local school is a great attraction. With this, there will be nothing in Llangristiolus area and no community. Parents here already lose the local connection by having to take their children further.
No community in Llangristiolus.
There is a special community in Llangristiolus and Ysgol Henblas is the heart of the village. There is no shop or public house or anywhere else for people to come together, without school, everyone would pass through and the strong, Welsh, natural community that is here will be lost. On a number of occasions, parents and residents of the village come together, e.g. to raise money for the Anglesey Eisteddfod, or another charity, and there are several treasure hunts, afternoons teas and so on have been organized. If a school does not continue in the village, the community will be shaken and the loss of another natural Welsh community.
Demolish communities. Young families move closer to the area school and second homes will be in the villages.
House prices fall. No focus
Loss of local connections. Loss of Welsh Language.
Devastating the school is the Centre of the village. Destroying communities and no need.
People do not know each other.
No community hub
Destructive impact on a small community

Emigration is inevitable
The village will be rows of houses without a central point. Friends will not exist. The school is the heart of the community and its closure is criminal.
The population of Llangristiolus has increased over recent years. Many young families have settle here. The school is the hub of the community.
Closing the school of Henblas will kill the community. It is a thriving community with a number of young families who have moved here in recent years and the school is the main attractions for moving here. The Cylch Meithrin is full, 2 sessions will take place from September 2018.
Impact on the whole community. The school is the centre of the village. The community has been brought together because of the school and without it the community will break down and the Welsh language will start to disappear.
Impact on community life is obvious, with fewer families choosing to live in the villages on Anglesey.
Losing work

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ISLE OF ANGLESEY COUNTY COUNCIL	
Committee:	Corporate Scrutiny Report
Date:	23 rd April 2018
Subject:	CIW (previously CSSIW) Performance Review (Letter dated June 2017)
Purpose of Report:	To update members of the Corporate Scrutiny Committee, (following the briefing to the committee on the 2 nd October 2017) of the progress against the Action Plan in response to the Care & Social Services Inspectorate Wales (CSSIW) Annual Performance review Letter.
Scrutiny Chair:	Cllr Aled Morris Jones
Portfolio Holder(s):	Cllr Llinos Medi Huws Cllr Peter Rogers
Head of Service:	Alwyn Rhys Jones, Head of Adults' Services Fon Roberts, Head of Children's Services
Report Author: Tel: Email:	Dr Caroline Turner, Statutory Director of Social Services, Assistant Chief Executive Emma J Edwards, Deputy Business Manager 01248 751887 emmaedwards@ynysmon.gov.uk
Local Members:	

1 - Recommendation/s

It is recommended that the members of the Corporate Scrutiny Panel:

- 1) Are informed that Care and Social Services Inspectorate Wales (CSSIW) changed their name to Care Inspectorate Wales (CIW) on the 15th January 2018.
- 2) Consider and approve the updated Action Plan (April 2018) in response to the CSSIW Annual Performance Review Letter, the initial Action Plan was shared with members in October 2017. Please see Appendix 2 for a copy of the Action Plan for consideration. (Appendix 3 has a copy of the CSSIW 2017 Yearly Letter, for ease of reference).
- 3) Are informed that CIW informed IOACC in writing on the 23rd February 2018 confirming that following an evaluation, they would not be supplying an annual letter in 2018. A copy of the letter is attached for your information.

2 – Connection to Corporate Plan / Other Corporate Priorities

Members of the Scrutiny Committee requested that they were able to review an updated Action Plan in March 2018 (Rescheduled for April 2018). As a result, Social Services are sharing with members a progress report against the actions, which outlines progress or completion against the majority of tasks.

It is hoped that the update with further reassure members that the Director, Heads of Service and other Senior Managers are working tirelessly in order to make improvements and changes as outlined by CIW (previously CSSIW).

3 – Guiding Principles for Scrutiny

The following set of guiding principles will assist Members to scrutinise this subject matter:

3.1 The customer/citizen [looking at plans and proposals from the point of view of local people]

Our inspectors CSSIW, have produced the letters as a summary of their feedback on their Social services inspection, engagement and performance activity over the past 12 months. The updated Action Plan seeks to give reassurance to the customers and citizens of Anglesey that we are managing and addressing all issues and concerns as outlined by our Inspectors.

3.2 Value [looking at whether plans and proposals are economic, efficient & effective. Also, looking at the wider requirements of community benefits]

The Action Plan is part of a wider work plan that is linked to our Children's Services Improvement Plan, therefore it is aimed to give reassurance that issues are being addressed in a timely and efficient manner.

3.3 Risk [Look at plans & proposals from the point of view of resilience and service transformation. It is about the transition from a traditional service to a transformed one, and about the robustness of the transformed service once it is in place]

We are monitoring our improvement journey alongside our inspectors CSSIW in order to ensure we continue to progress our processes, management and outputs. The updated plan in response to our yearly letter is aimed to reassure both CSSIW and members that we are continuing to manage our improvement journey closely.

3.4 Focus on the system (including organisational development) [Ensuring that the Council & its partners have the systems in place to ensure that they can implement transformation smoothly, efficiently and without having a negative effect on service delivery]

3.5 Focus on performance and quality [Scrutiny undertaking a performance monitoring or quality assurance role, on an exception basis]

3.6 Focus on Wellbeing [Looking at plans and proposals from the perspective of the Wellbeing of Future Generations requirements]

4 - Key scrutiny Questions

1. Are you reassured that work is being progressed and completed, in a timely manner?
2. Are there any key risks with meeting requirements – how are these being addressed by the Service?
3. Is the detail in the action plan sufficiently robust and deliverable -are there any particular resource implications ?
4. Are there any other improvement areas that need addressing?

5 – Background /Context

Care and Social Services Inspectorate Wales (CSSIW) changed their name to Care Inspectorate Wales (CIW) on the 15th January 2018.

Following the publication of the Annual letter by CSSIW, Social Services responded with an Action Plan, shared with members of the Corporate Scrutiny Committee by the Director and Officials from CSSIW in October 2017. It was agreed that an updated plan would be shared with members of the Corporate Scrutiny Committee within 6 months in order to review progress.

CIW informed us in writing on the 23rd February 2018 confirming that following an evaluation, they would not be supplying an annual letter in 2018. A copy of the letter is attached for your information.

6 – Equality Impact Assessment

N/A

7 – Financial Implications

N/A

8 – Appendices:

1. Annual Letter Update from Care Inspectorate Wales (CIW) (Feb 2018)



letter - CIW Annual
Letter update feb 201

2. Updated Action Plan April 2018 based on the CSSIW Performance Review Letter.



CSSIW Improvement
Priority Plan - based c

3. Copy of the CSSIW 2017 Performance Review Letter, for aid of reference.



CSSIW Performance
Review letter for the l:

9 - Background papers (please contact the author of the Report for any further information):

Should you need any further information, please contact Emma Edwards,
emmaedwards@ynysmon.gov.uk, 01248 751887.

Dyddiad / Date 23/02/18:

Dear Colleague

Re CARE INSPECTORATE WALES ANNUAL LETTER

This has been a year of significant change for Care Inspectorate Wales. Throughout our restructuring process we have been consulting with our staff and key partners about our priorities and work programme.

Last year we moved away from producing a detailed performance evaluation report and instead wrote to you in June summarising our analysis of the local authority's performance during 2016/17 and setting out our forward work programme. We sought feedback on this revised approach and received mixed responses. This, coupled with the issues arising from the revised suite of performance indicators, has led us to decide not to write an annual performance letter this year.

We will arrange to discuss our future approach to inspection and performance review with you and other key partners over the coming months to inform our forward work programme.

I would like to thank you and your officers for engaging with Care Inspectorate Wales managers throughout the year and as you will be aware we have arranged to meet with you for a Performance Review discussion in the coming weeks.

Yours sincerely



Vicky Poole
Head of Local Authority Inspection

Arolygiaeth Gofal Cymru (AGC)
Swyddfa Cyffordd Llandudno
Swyddfeydd Llywodraeth
Sarn Mynach
Cyffordd Llandudno
Conwy
LL31 9RZ
www.arolygiaethgofal.cymru

☎ 0300 790 0126
☎ 0872 437 7301
✉ civ.llandudnojunction@gov.wales

Care Inspectorate Wales (CIW)
Llandudno Junction Office
Government Offices
Sarn Mynach
Llandudno Junction
Conwy
LL31 9RZ
www.careinspectorate.wales

Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

Action Plan 2017-18, based on CSSIW Performance Review Letter IOACC (June 2017)

Review March/April 2018 (Fon Roberts & Alwyn Rhys Jones)

	Service	Improvement Priorities Identified	Lead Officer	Outcome / Task / Mitigation	Time scale	Evidence	Reporting /QA Process
1	Adults	2017-18 CSSIW themes for Inspection, engagement & performance: "Support provided for people with mental health needs with a focus on Community Mental Health Teams"	ARJ – BW	Inform Service Managers and Team Leaders to expect Review during year.	Spring/ Summer 2018 (CSSIW timetable)	National Desk-top data collection completed for CSSIW. Full report expected in Spring/Summer 2018	Once CSSIW Report received (Spring/Summer 2018) a full response will be prepared accordingly.
2	Adults	SPOA Team – Team Review/ Restructure identified (additional S/W requirement tbc)	ARJ - IR	Review and evaluation of Service requirements of the SPOA & brokerage team to be carried out, and appropriate recommendations to be implemented during mid 2018/19 (revised from Jan 2018).	Trialling new structure March- June 2018. Revised structure mid 2018.	Due to staffing problems – currently trialling a new model – this includes having a Social Worker and Occupational Therapist as part of the service for 3 months (March-June). Action Plan will need to be addressed, consultation with staff to be carried out, implementation of new structure to be in place by (revised date) mid 2018.	Adult Services Senior Management Team
3	Adults	Transformation Agenda to be monitored	ARJ – EW ST	Business as Usual - Continue with the current plans as managed by the programme leads and programme managers.	BAU – each project has separate timescale, monitored by transformation	Transformation Board Minutes and agenda, Project Plans etc.	Adult Services Programme Delivery Groups

					delivery groups.		
4	Adults	Develop Residential Services to support people who have dementia and complex needs (with BCUHB). <i>CSSIW has advised caution to this approach</i>	ARJ – IR	Revised model of care agreed for Garreglwyd, in partnership with BCUHB. Work underway and being managed by service Programme Manager.	Garreglwyd has re-opened and residents numbers are increasing (ICF funding)	Registration of Garreglwyd completed, , and admission of new residents has commenced, in partnership with BCUHB.	Older Adults Programme Delivery Group
5	Adults	Recommissioning Domiciliary care services on a patch basis (with BCUHB). <i>CSSIW has advised caution against this approach</i>	ARJ – IR	Currently tendering for a revised area/patch based Domiciliary Care Service, via Sell for Wales.	Delay in Contract Award in October 2017 due to technical scoring difficulties. Re-tender by approximate April 2018	Transitional Manager has started in post,18 months basis, in order to support and monitor the work, once the Contract is awarded. Revised tender currently active. Revised bid due beginning April with a view of contract in place by June 2018.	Older Adults Programme Delivery Group
6	Adults	DoLS- need to improve performance linked to the previous national thematic reviews and recommendations. CSSIW will review progress in 2017-18.	ARJ – AH/OD	Business as Usual: Service has addressed the need to improve the management of its DoLS assessments, and will be monitoring progress.	BAU – however increased capacity agreed by executive committee to increase no of DoLS assessments	Lead DoLS Officer identified, and additional staff member appointed to manage requests, and to promote training and knowledge. Total of 7 staff trained and competent in carrying out DoLS assessments. Currently recruiting 2 new posts to support this work.	Adult Services Senior Management Team

					completed in 2018/19.		
7	Adults	Insufficient progress in modernising services for adults with Learning Disabilities. CSSIW will review progress in 2017-18.	ARJ – BW (ST)	LA to work with and engage with social enterprises to move this agenda forward, including: Co-produce Supporting Living Model, Framework agreement for Day Services, Outsourcing Internal Provider Services.	Framework Completed by March 2018	Out to tender for Framework in October 2018, for external day services. Co-produce Supporting Living Model work underway, with a view of completion within 12 months (in house provider – on target)). Outsourcing Internal Provider Services – further review completed, and currently planning to remain in-house using a co-production methodology. Working with specialist support to remodel and restructure the external supported living service. Currently reviewing the in-house Day services with a view of modernising and ensuring their sustainability for the future.	Younger Adults Programme Delivery Group
8	Adults	Advocacy has been identified as an area for development by Adult Services	ARJ -	We have joint procured advocacy services with Gwynedd County Council for all eligible clients. This will allow us to become compliant	Contract award date approx. October 2017. Contract start date 1 st April 2018.	Tender completed, and contract start date 1st April 2018.	Adult Services Senior management Team.

				with the needs of the SSWB Act.			
9	Children	2017-18 CSSIW themes for Inspection, engagement & performance: “Placement Decisions for Children looked after”	FR –	The Service is already prioritising this work: Working to ensure that our decisions are robust, based on clear assessment of need based on a care and support plan which outlines the intervention for families. 3.1 in Service Improvement Plan	Ongoing Work by Service CSSIW have confirmed they will be returning in Late 2018.	Improvements and monitoring of progress as point 3.1 of Service Improvement Plan	Children’s services Improvement Board
10	Children	Implementation of Improvement Plan (monitored by CSSIW as well as internal Scrutiny process). Re-inspection expected by CSSIW (confirmed for late 2018).	FR	Children’s Services are prioritising action against its Improvement Plan, including regular review and progress monitoring.	Ongoing CSSIW returning in late 2018.	Children Services Improvement Board continue to meet monthly and review and scrutinise progress against the Plan.	Children’s services Improvement Board
11	Children	Staffing – to ensure that the Service have an adequate amount of Welsh Speaking Staff, in line with the Welsh Governments ‘Mwy Na Geiriau’	FR	With the aim of recruiting the best possible candidates, Welsh language training and development may need to be considered for non-Welsh Speakers, in order to comply with the requirement. Welsh Speaking staff will be	1 st October-15 th January An additional 8 staff members commenced, 5 of which are fluent Welsh speakers.	Linked to Improvement Plan Action 1.1 & 1.2 Staff Language skills monitored. Various training and development programmes available to support staff language skills.	Children’s Services Management Team

				continued to be reviewed.			
12	Children	Carers – waiting list for the established young carers service,	FR-MJ	The Service to influence the Young Carers Service, in order to reduce the waiting time for services.	BAU – but regularly reviewed by Service Manager Melanie Jones.	<p>Currently working with Action For Children.</p> <p>The situation regarding the waiting list for the project has reduced and for Q3 was down to 3 families. 10 assessments were undertaken during this period.</p> <p>The aim of the service is not to have a waiting list and as a way of managing new referrals a Traffic light system has been developed to review and monitor cases that identifies the most vulnerable families i.e. where there is – serious/terminal illness, high levels of caring responsibility that have a negative impact on the Young Carer, Child protection</p> <p>Once a referral has been screened Action For Children now offer Skype as a way of communicating with young people. This development is proving a popular medium for the young people. The service continues to offer individual sessions, drop in sessions at all the secondary</p>	

						schools on Ynys Mon, and regular group activities.	
13	Children	LA is developing preventative services that promote independence and community resources	FR-LRh	Plan to develop a Corporate Preventative strategy across our services that support children and young people	April 2018	Families First funding will be utilised in order to support this work. Prevention strategy has been formed. Consultation sessions have been held with agencies and community groups. Delivery plan and full costings has been formulated the contents of which need to be agreed upon.	Children's Services Improvement Group
14	Adults & Children	Carers Strategy – need to progress commissioning and service planning to develop an understanding of the impact of these services that are being offered (Linked to 12 above)	ARJ & FR	CS -See Point 12 above AS - Recently revised our strategy in partnership with Gwynedd county Council, and in consultation with carers.	See P12 above Completed	CS - See 12 above AS - Revised strategy currently being rolled out.	See P12 above BAU/ Ongoing (Carers Group)
15	Adults & Children	LA has audited compliance against the Act – identified further work and resources that are required.	ARJ & FR – DB	HOS aware of priorities that need addressing during the year. Further Audit will be carried out in Q4 in order to monitor progress. (Delayed from Q3 due to other work pressures)	Ongoing Further Audit in Q4	Q4 Audit to be carried out in order to ascertain progress, and to assist in populating 18/19 work plan and Annual Council Reporting Framework (ACRF).	Outcome will be monitored by SLT etc.

16	Adults & Children	Strategic partnership working with BCUHB continues to be a challenge – the LA in the region need to address this collectively.	ARJ & FR	This work is progressing via groups such as the Regional Partnership Board, Partnership Friday, IDB Group, Work of the Specialist Children's Services, and Model Mon etc.	There are a number of joint working initiatives all of which have varied timeframes.	Regional partnership is strengthening via work tasks such as a 'week in a room', WCCIS etc. YM are participating in the Regional Partnership Board.	Each individual board/ group.
17	Adults & Children	CIW/ CSSIW will continue to review actions against recommendation provided in previous CSSIW national thematic reviews: <ul style="list-style-type: none"> - DoLS - Services for people with Learning Disability - Domiciliary Care - Public Law Outline 	ARJ & FR	DoLS – See Point 6 above	6 above	6 above	6 above
				Services for people with Learning Disability - see Point 7 above	7 above	7 above	7 above
				Domiciliary Care - see Point 5 above	5 above	5 above	5 above
			FR	Public Law Outline - Senior Manager currently carrying out an Audit with regard to PLO, which will summarise progress and any other improvements needed to implement.	Ongoing	Review underway. Twice-yearly meeting with CAF/CASS to review. Quarterly meetings with Family Justice Board in relation to PLOs. The Service undertook an audit of cases in the PLO process: in May 2017. It was difficult to draw general conclusions from the small sample of cases, but in general from looking at this audit it can be said that the Legal Gatekeeping Meeting itself seemed to be working well, and was able to	Improvements linked to internal audit are logged via the 4Action System.

						<p>make clear decisions regarding thresholds for PLO from the information presented. There was a need for improvements in the timely follow up of decision in LGM and purposeful intervention under pre-proceedings meetings with parents are being held purposefully. The audit seems to show that letters before proceedings are covering all the key issues discussed,, There needs to be some consideration of the interface between the CP Plan and the PLO process, and how to ensure that parents are fully aware of what is expected of them including timescales for change.</p> <p>The Local Authority has as parts of its programme to improve practice – action designed to improve practice within the Public Law Outline</p>	
18	Adults& Children	The local authority has identified that it needs to do further work to	ARJ & FR	The safeguarding Unit will work with AS in order to map out the	March 2018	The Safeguarding Unit will meet the need to ensure that Reg 7 of	Adults Management Team

		<p>develop guidance for staff and partners in implementing the new safeguarding guidance (Part 7 of the Safeguarding Regulations).</p>	<p>AH</p>	<p>requirements in order to ensure that working practices and policies comply.</p>		<p>the safeguarding regulations are met.</p> <p>Adults Services worked with regional lead from Safeguarding Board to undertake an audit of cases to consider if the current practice within Adult Services is compliant with the requirements of the Social Services and Wellbeing Act 2014. The audit focused on the following areas:</p> <ul style="list-style-type: none"> • Quality of the Adult Safeguarding Reports (referrals) made by partner agencies • Decision making following the Adult Safeguarding Report • Enquiries Stage of the Safeguarding Process. There are three separate components of the enquiries stage that a nominated officer must follow: <ul style="list-style-type: none"> ➤ A reasonable 	
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						<p>cause to suspect</p> <ul style="list-style-type: none"> ➤ The making of enquires; and ➤ Recording of the outcome of the enquires <ul style="list-style-type: none"> • The involvement of the Adult at Risk / Carers/ Families within the process • The oversight of the strategy meeting process and the involvement of partner agencies • The oversight of cases between strategy meetings <p>The results have been disseminated to the Head of Service. Agreement reached that up-date training will be provided once the Handling Individual Cases to protect Adults at Risk guidance has been approved. This is provisionally planned for early in the New Year and is aimed at</p>	
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						improving consistency in decision—making across the service.	
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To Caroline Turner
Director of Social Services

June 2017

Dear Director

CSSIW Performance Review of Isle of Anglesey County Council Social Services

This letter is informed by CSSIW's inspection, performance review and engagement activity during 2016/17. At the Performance Review meeting on 24 March 2017 we provided feedback on our inspection, engagement and performance review activity over the past 12 months.

Progress on key areas for improvements and developments in the last year

The local authority has made sustained progress in implementing the Social Services and Well-being Act (SSWBA). It has audited its compliance with the Act and identified areas where further work and resources are required. The demand for care and support is increasing and the local authority is developing preventative services that promote independence and community resources.

The adult services transformation programme emphasises supporting people to live independent fulfilled lives. The single point of access in adults' services is well established with strong links with the third sector. The local authority is now evaluating if it should invest additional social worker input into the service. In children's services the single point of access for all child and family related enquiries became operational in April 2017.

During 2017-18 the local authority plans to review, consult on and re-commission its preventative services for children and young people. Specialist Children's Services have developed their engagement with families and developed a preventative

AGGCC
Rhanbarth Gogledd Cymru
Swyddfeydd Llywodraeth
Sarn Mynach
Cyffordd Llandudno
Conwy LL31 9RZ
www.aggcc.org.uk

Tel: 0300 790 0126
Fax: 0300 062 5030
 ccssiw.north@wales.gsi.gov.uk
 ccssiw.north@cymru.gsi.gov.uk

CSSIW
North Wales Region
Government Offices
Sarn Mynach
Llandudno Junction
Conwy LL31 9RZ
www.cssiw.org.uk

Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

service that successfully provides early information and advice at the specialist school.

Positive examples of the development of alternative models of delivery in line with SSWBA are the community asset coordination and support services which have been extended beyond office hours to be available at night and on weekends.

The local authority has recognised the need to further develop its services for older people. Working in partnership with Betsi Cadwaladr University Health Board (BCUHB) the local authority is developing its residential service to support people who have dementia and complex needs and is recommissioning domiciliary care services on a patch basis. CSSIW has advised caution in this approach.

The local authority is an outlier in its reported performance with respect to the Deprivation of Liberty Safeguards (DoLS) and is looking at its data collection processes to better understand the reasons for this. To improve performance the local authority has appointed an officer to manage the requests and trained other staff to assist. This is an area that CSSIW will be following up in 2017-18.

There has been insufficient progress in modernising services for adults with learning disabilities. The local authority plans to engage with social enterprises and progress this in 2017-18 and progress in taking this work forward will be monitored by CSSIW.

Advocacy has been identified by the local authority as an area for development in adult services. Children's services were seen to make effective use of informal advocacy.

The local authority has a significant proportion of Welsh speaking staff to meet the requirements of 'More than Just Words'. However the use of agency staff who do not speak Welsh has reduced Welsh language capacity in children's services.

Strategic partnership working with BCUHB continues to be a challenge the local authorities in the region need to address collectively.

Feedback on annual engagement themes

During 2016 – 17 we carried out a range of engagement activities across all authorities in Wales. This engagement activity focuses on two main themes, adult safeguarding and carers.

- Safeguarding

The local authority has developed its corporate safeguarding policy, procedures and practice in response to legislative changes. The safeguarding and quality assurance service has provided effective oversight and management of the adult safeguarding processes.

The local authority has established consistent safeguarding arrangements making use of experienced designated lead managers with regular audits and meetings to develop learning and practice improvement. Referrals to the safeguarding service are fewer and more appropriate due to screening by a social worker in the Single Point of Access service.

The local authority has identified that it needs to do further work to develop guidance for staff and partners in implementing the new safeguarding guidance.

- Carers

There are established third sector services for carers commissioned by the local authority. The services provided are highly valued by carers with a preventative approach seen in the well embedded Agewell services. There are also developing dementia support services such as the Pobol Seiriol community hub.

The elected member who is designated carers' champion is well informed about carers needs and is engaged in carers issues locally and nationally.

There is a waiting list for the established young carers service that provides a range of group and individual services. Some people with mental health and substance misuse issues had chaotic lives that had a huge impact on those who care for them. This caused high levels of anxiety for their carers.

Over recent years officers have not consistently given attention to the development of the carers' strategy and support services. Services have been established but an understanding of the impact of these services has not been developed. The current carers' strategy identifies the need to progress commissioning and service planning.

Progress on recommendations arising from CSSIW inspections

The November 2016 inspection of children's services looked at outcomes for children in need of help, care and support and protection and looked at the information, advice and assistance services. The inspection found significant concerns regarding the management oversight of safeguarding, access and assessment, and the pace of improvement in the service. During the year children's service faced pressures of increased levels of demand and children being looked after. Workforce development is a key area for development in children's services. The executive and council members are highly engaged and supportive of the improvement agenda. The local authority has produced an improvement plan that is being monitored by CSSIW through a structured series of review meetings, CSSIW is also observing key officer meetings and member scrutiny, and tracking the experiences of families. The service will be re-inspected to evaluate progress.

Inspection, Engagement & Performance Review Plan

In 2017-18 in addition to areas identified for follow up above, CSSIW themes for inspection, engagement and performance review are:

- Support provided for people with mental health needs with a focus on Community Mental Health Team's
- Placement decisions for children looked after

CSSIW will provide six weeks notice if the authority is scheduled for an inspection during 2017/18.

CSSIW will also continue to consider what actions have been taken by the local authority in relation to recommendations contained in its national thematic reviews

including Deprivation of Liberty Safeguards, services for people with learning disability, domiciliary care and Public Law Outline.

CSSIW work with partner inspectorates

You will note that this letter has been copied to colleagues in WAO, Estyn and HIW. CSSIW works closely with partner inspectorates to consider the wider corporate perspective in which social services operate as well as the local context for social services performance. .

As this is the first year we have written to you in this format we will not be publishing this letter, but will do so in subsequent years.

Yours sincerely



Vicky Poole

Regional Director

Copy sent to

Chief Executive of Isle of Anglesey County Council
Healthcare Inspectorate Wales
Estyn
Wales Audit Office

ISLE OF ANGLESEY COUNTY COUNCIL	
Committee:	Corporate Scrutiny Committee
Date:	23/04/18
Subject:	Transformation of Learning Disability Service
Purpose of Report:	Update on the Learning Disability Transformation Programme
Scrutiny Chair:	Cllr Aled Morris Jones
Portfolio Holder(s):	Cllr Llinos Medi Huws
Head of Service:	Alwyn R Jones
Report Author:	Sandra Thomas, Programme Manager x 2024
Tel:	sltss@ynysmon.gov.uk
Email:	Barbara Williams, Service Manager x 2738 bwxss@ynysmon.gov.uk
Local Members:	-

1 - Recommendations
1.1 The Scrutiny Committee accepts this position statement in respect of the Learning Disability service.
1.2 The Scrutiny Committee endorses planned developments to this service.

2 – Link to Council Plan / Other Corporate Priorities
<p>2.1 The vision as outlined fully supports the delivery of the objectives of the 2017-2022 Corporate Plan which has identified the priorities for the near future to include:</p> <ul style="list-style-type: none"> • Creating the conditions for everyone to achieve their long-term potential. • Support vulnerable adults and families and keep them safe, healthy and as independent as possible. <p>2.2 Key objectives within the Corporate Plan also include:</p> <ul style="list-style-type: none"> • To develop flexible models of accommodation and support for individuals with learning disabilities and mental health needs in order to promote independent living within our communities. • To do our very best to create the conditions for local businesses to develop and create good quality jobs in Anglesey. This will include ensuring that Council spending supports local businesses. (= linked to creation of framework for commissioning day services).

3 – Guiding Principles for Scrutiny Members

To assist Members when scrutinising the topic:-

3.1 Impact the matter has on individuals and communities [**focus on customer/citizen**]

3.2 A look at the efficiency & effectiveness of any proposed change – both financially and in terms of quality [**focus on value**]

3.3 A look at any risks [**focus on risk**]

3.4 Scrutiny taking a performance monitoring or quality assurance role [**focus on performance & quality**]

3.5 Looking at plans and proposals from a perspective of:

- Long term
- Prevention
- Integration
- Collaboration
- Involvement

[**focus on wellbeing**]

4 - Key Scrutiny Questions

1. What are the key risks in terms of delivery and what mitigation is planned. Are planned savings achievable?
2. What further improvements are planned in the short/medium term to deliver the transformation programme?
3. What are the key lessons from engagement with stakeholders and how is this information being used to improve Services?

5 – Background / Context

5.0 Overview

5.1 This report provides an update of developments in the Learning Disability Service and in particular on the Transformation Programme within the service.

5.2 The Transformation Programme is ambitious and cross-cutting and supports the following vision for learning disability services for the future:

“The overall vision is to have high quality, sustainable, cost effective services that create the conditions for everyone with a learning disability to achieve their long-term potential”

5.3 Transformation Projects that have been completed successfully during the last 12 months include the Relaunch of the Direct Payments Service (DP) for all client groups not just learning disability. We co-produced the changes with service users, focussing on the areas that were deemed to be problematic by current and previous DP recipients. Under their guidance, we improved the help and support given to new DP recipients during the set up and first three months of their DP; we

improved ongoing access to technical advice about being an employer and improved the council's website to give more up to date and useful information about DP. Take up of DP has almost doubled from 59 in September 2016 to 112 in March 2018.

The DP project is now closed but the Service will continue to engage with all current DP users during 2018/19 in order to focus efforts on making further improvements where they deem necessary.

5.4 The Transformation Programme is continuing with the following projects:

5.4.1 Reviewing and re-modelling of both the in-house and external supported living schemes using the co-production methodology.

5.4.2 Reviewing and re-modelling of both the in-house and the externally commissioned day care and work opportunities services.

5.4.3 Setting up the new Llawr y Dref Move On project.

5.5 The work plan for each of the above projects is detailed and comprehensive. See **Appendix 1** for further detail against each project including the impact on stakeholders, activity to date and the next quarter activity.

6 – Equality Impact Assessment [including impacts on the Welsh Language]

EQIAs available for each project – due to be updated during the next quarter

7 – Financial Implications

As detailed in service financial plans

8 – Appendices:

Appendix 1: Detailed summary of each project

9 - Background papers (please contact the author of the Report for any further information):

9.1 Adults Social Care Transformation Board Papers

9.2 PIDS and detailed project plans for all projects

9.3 Adults Services Service Delivery Plan 2018/19

9.4 Programme Risk Register

9.5 Project EQIAs

9.6 Service savings plan

APPENDIX 1

SUMMARY OF EACH PROJECT:

1. Project: In-house supported living

Outline: The aim of this project is to review and re-model the in-house supported living services in order to ensure the service going forward is fit for purpose, maximizes individual wellbeing and promotes the achievement of personal goals. We will ensure the best use of telecare technology and adopt a more positive attitude to risk – maximising each individual's independence and focus on achieving positive outcomes.

Finance: Financial savings will also be considered and the service will be more efficient and financially sustainable for the longer term. The need to progress this work has become essential as changes in Supporting People funding necessitate savings of £287k by April 2019. This is one of the projects affected by these changes.

Stakeholders: 13 service users and circa 50 council staff in 3 locations (Star, Llanerchymedd and Llangefni).

Impact: No impact on accommodation arrangements – the focus is on the level and type of care and support offered to individuals where they currently live.

Key activity to date: In order to facilitate this the council has agreed to place the outsourcing of this service on hold for the medium term. All care packages have been re-assessed and a review of working practices and terms and conditions has taken place with the HR service and Union involvement. Engagement with service users, staff and families is ongoing.

Next quarter activity:

- Formal consultation with staff re the new terms and conditions and working practices.
- Continued engagement with service users and their families to ensure full understanding and agreement to the changes.

Planned end date: 31 October 2018

2. Project: External supported living

Outline: The aim of this project is to work with the current providers and service users to co-design and co-produce a service model that meets both the statutory needs of the service users and ensures the service going forward is fit for purpose, maximizes individual wellbeing and promotes the achievement of personal goals.

Finance: As well as addressing the financial shortfall, we will make the services more efficient and financially sustainable for the longer term. The need to progress this work has become essential as changes in Supporting People funding necessitate savings of £287k by April 2019. This is one of the projects affected by these changes.

Stakeholders: 45 service users supported by 4 external providers (with circa 150 members of staff) in houses across the island.

Impact: No impact on accommodation arrangements – the focus is on the level and type of care and support offered to individuals where they currently live.

Key activity to date:

- In order to facilitate this we have secured an agreement from the Council to defer re-tendering these contracts for a period of up to three years.
- With the help of an external facilitator we have started the co-production work with the providers.
- A steering group will now meet monthly to take this forward.

Next quarter activity:

- Re-assessment of all care packages and a review of working practices by each provider
- Sharing of good practice between providers to maximise the benefits of co-production
- Engagement with service users and their families to ensure full understanding and agreement to the changes.

Planned end date: 31 December 2019

3. **Project: In-house day services (Stage 1)**

Project outline: To assess the possibilities for alternative methods of delivering the current in house services in order to respond to market developments and to modernize the service in line with the requirements of the Social Services and Well-being (Wales) Act 2014 and the Well-being of Future Generations (Wales) Act 2015.

Stakeholders: Circa 100 service users and circa 40 council staff in 4 locations (Holyhead, Gwalchmai, Llangefni and Llangoed)

Impact: The services will be more outcome focussed and, dependent on the outcome of evaluation, may be delivered in alternative locations.

Key activity to date:

- The ICF funded Progression Project has reviewed all individuals to ensure that their needs are appropriately met in the correct setting.
- A review of the current commutes or “travel to work” arrangements in place for all current service users has taken place which includes information about the modes of transport from home to day services, the distance travelled and daily commute times.

Next quarter activity:

- Further evaluation of all day services to include activities on offer, possible collaborations across different locations, who attends each service and what each individual’s personal aspirations are
- Consultation with service users about the future requirements and locations for the services
- Proposals to be presented to Executive in September 2018 with a PID
- Implementation of the proposals will be Stage 2 of the project.

Planned end date: 31 March 2019

4. **Project: External day services and work opportunities**

Project outline: The Council is at present informally commissioning services from six providers on an ad-hoc basis. The project involves moving to a formal framework or dynamic purchasing system which is based on an active support model and focuses on progression and increasing choice and control for service users.

Stakeholders: Circa 100 service users with six current providers employing circa 40 members of staff.

Impact: All services will be person-centred and outcome focused, underpinned by a more robust commissioning framework

Key activity to date:

- The new service specification has been drafted and the format of the purchasing system has been agreed.

Next quarter activity:

- Finalise documentation for the purchasing system
- Amend working practices to facilitate the implementation of the new system (referrals, monitoring of outcomes, payment of providers etc)
- Engagement with service users and their families to ensure the new service is fit for purpose.

Planned end date: 31 October 2018

5. **Project: Llawr y Dref Move On**

Project outline: Development of a new service giving individuals with a learning disability the opportunity to be assessed for independent living. The project involves identifying three individuals who are currently either in supported accommodation or living with elderly parents to move into one bed flats in Llawr y Dref for an assessment period of 3 to 18 months. They will be assessed, supported and prepared for moving on to independent living in permanent accommodation. When an individual does move on from the assessment unit another will take their place.

Stakeholders: 3 service users at any one time supported by the in-house home care provider.

Impact: A new project opening up previously unavailable opportunities for individuals to be assessed and supported to live independently.

Key activity to date:

- Llawr y Dref flats are being refurbished by the Housing Service.
- Service users potentially ready for move on assessment are being identified by Social Workers.

Next quarter activity:

- Housing Service to complete the refurbishment of the flats and make the three units available (June/July 2018)
- Social Services to finalise the details of:
 - the support service model
 - the pathways in and out of Llawr y Dref (who is eligible for the unit and what are the move on options following assessment)
 - agree the short term tenancy and housing benefit arrangements

Planned end date: 31 October 2018

End

ISLE OF ANGLESEY COUNTY COUNCIL Scrutiny Report Template	
Committee:	Corporate Scrutiny Committee
Date:	23 April 2018
Subject:	Nomination to the Scrutiny Panel-School Progress Review
Purpose of Report:	To nominate one Member of this Committee
Scrutiny Chair:	Councillor Aled Morris Jones
Portfolio Holder(s):	Councillor R Meirion Jones (Education, Youth, Libraries & Culture)
Head of Service:	Arwyn Williams (Head of Learning)
Report Author:	Geraint Roberts (Scrutiny Officer)
Tel:	01248 752039
Email:	GeraintRoberts@ynysmon.gov.uk
Local Members:	Not Applicable

1 - Recommendation/s
1.1 The Committee is requested to nominate one member to replace Councillor Shaun Redmond on the Scrutiny Panel: Review of School Progress.

2 – Link to Council Plan / Other Corporate Priorities
Not applicable

3 – Guiding Principles for Scrutiny Members
To assist Members when scrutinising the topic:-
3.1 Impact the matter has on individuals and communities [focus on customer/citizen]
3.2 A look at the efficiency & effectiveness of any proposed change – both financially and in terms of quality [focus on value]
3.3 A look at any risks [focus on risk]
3.4 Scrutiny taking a performance monitoring or quality assurance role [focus on performance & quality]
3.5 Looking at plans and proposals from a perspective of:
<ul style="list-style-type: none"> . Long term . Prevention . Integration . Collaboration . Involvement
[focus on wellbeing]

4 - Key Scrutiny Questions

Not applicable

5 – Background / Context

On 26 June and 11 July 2017, the Corporate Scrutiny Committee received a report requesting nominations from 4 Members of the Committee to sit on the Scrutiny Panel: School Progress Review. Members nominated included Councillors John Arwel Roberts, Alun Roberts, Richard Griffiths and Shaun Redmond.

Due to the resignation of Cllr Shaun Redmond from the Scrutiny Panel-School Progress Review; 1 Member of this Committee will need to be nominated as his replacement to sit on the Scrutiny Panel.

The Scrutiny Panel consists of 8 Members in total, with the other 4 being nominated by the Partnership and Regeneration Scrutiny Committee. The Terms of Reference of the Panel is attached as APPENDIX 1.

6 – Equality Impact Assessment [including impacts on the Welsh Language]

Not Applicable

7 – Financial Implications

Not Applicable

8 – Appendices:

1. Terms of Reference of the Scrutiny Panel: School, Progress Review Panel

9 - Background papers (please contact the author of the Report for any further information):

-

APPENDIX 1

TERMS OF REFERENCE OF THE SCRUTINY PANEL : SCHOOL PROGRESS REVIEW

The purpose of this document is to set the overall terms of reference.

1.0 BACKGROUND

- 1.1 The Panel was established on the 21 November 2012 by the Education and Leisure Scrutiny Committee. It arose from recommendations made by Estyn on the quality of education services for children and young people on Anglesey.
- 1.2 The Head of Learning and Senior School Standards and Inclusion Manager provides guidance to the Panel about schools that may be appropriate to invite to appear before it. The criterion used to select schools is based on the national school categorisation framework, school performance and Estyn reports and the aim is to have a good mix of small, medium, large and primary/secondary schools. It is emphasised that the decision as to which school is invited to appear before it lies solely with the Panel.
- 1.3 The Panel can invite schools to reappear before them if there are matters that need to be revisited at a later date.

2.0 ROLE OF THE PANEL

- 2.1 To improve performance of all schools on Anglesey by providing robust challenge on individual school's performance.
- 2.2 To encourage the sharing of good practice between schools, taking on board lessons learnt and individual school's experience.
- 2.3 To enhance local members knowledge about key performance drivers and challenges that face schools on Anglesey.
- 2.4 To give confidence to the Senior Leadership Team, Scrutiny, Council Executive and regulators that school performance is being monitored by members.
- 2.5 To assist the learning Service with overall educational programmes and projects and increase knowledge of joint working arrangements between the Council and GwE (School Effectiveness and Improvement Service for North Wales) to raise standards.

3.0 PROCESS AND REPORTING ARRANGEMENTS

- 3.1 To receive reports by the Head of Learning and Senior School Standards on individual school performance.
- 3.2 To receive reports by relevant school challenge and support advisor (GwE) on individual school performance.

- 3.3 To receive reports from head teachers on school performance together with procedures adopted that have led to improved performance.
- 3.4 To make recommendations or raise any issue of concern to the attention of the Head of Learning and relevant Portfolio Holder where necessary.
- 3.5 To escalate matters to scrutiny where necessary.
- 3.6 To submit progress reports to the Partnership and Regeneration Scrutiny Committee each calendar year.

4.0 MEMBERSHIP

- 4.1 The Panel to consist of 8 members (the Partnership and Regeneration Scrutiny Committee to nominate 4 members and the Corporate Scrutiny Committee to nominate 4 members).
- 4.2 If any nominated member resigns from the Panel or is no longer able to stay as a member on the Panel (for whatever reason), the parent scrutiny committee will nominate another member as a replacement.

5.0 FREQUENCY AND ADMINISTRATION

- 5.1 The Panel will aim to consider the performance of 10 schools in each calendar year.
- 5.2 All Panel meetings will have a written agenda with members having the opportunity to propose agenda items in advance of the meeting.
- 5.3 All Panel meetings will have minutes taken consisting of a summary record of key discussion points and any actions agreed.
- 5.4 The Panel does not require a minimum number of members in attendance to proceed, but serious consideration be given to adjourning the meeting if fewer than three members are in attendance.

6.0 REVIEW OF TERMS OF REFERENCE

- 6.1 The Terms of Reference will be reviewed annually by the Panel. Any proposed changes to be submitted to the Partnership and Regeneration Scrutiny Committee for formal approval.



CYNGOR SIR
YNYS MÔN
ISLE OF ANGLESEY
COUNTY COUNCIL



CORPORATE SCRUTINY COMMITTEE FORWARD WORK PROGRAMME: 2017/2018 **→ 2018/19**

Chair: Councillor Aled Morris Jones
Vice-Chair: Councillor Dylan Wyn Rees

This document summarises the forward work programme of the Corporate Scrutiny Committee Work Programme for the period May 2017 onwards, as a rolling programme and purposeful Scrutiny planning tool. The forward work programme will be submitted to each ordinary meeting of the Scrutiny Committee for the purpose of reviewing its content, consideration of new items or adjournment / withdrawal of items. Its purpose is also to ensure alignment with the forward work programmes of the Executive and Senior Leadership Team.

Contact: Anwen Davies (Scrutiny Manager)
Tel: 01248 752578

E-mail: AnwenDavies@ynysmon.gov.uk

Date of Meeting	Item	Purpose
May, 2017		
31 May 2017	Election of Chair of the Committee	Effective governance arrangements
Committee Room 1 / 3.30pm	Election of Vice-Chair for the Committee	Effective governance arrangements
June, 2017		
26 June 2017 [Qtr 4: 2016/17]	Corporate Scorecard [Q4] 2016/17 Report on Sickness by WAO included as appendix	Performance monitoring
Committee Room 1 / 2pm	Annual Report of the Statutory Director of Social Services 2016/17	Performance monitoring
	Empty Homes Strategy 2017/2022	Policy development
	Membership of Panels and Boards	Nominate Members
	Forward Work Programme - review	Effective forward planning / alignment with corporate priorities
July, 2017		
11 July 2017 [Extraordinary meeting]	Schools' Modernisation – Llangefni area Statutory Consultation	Pre-decision scrutiny
Committee Room 1 / 2pm	Schools' Modernisation – Strategic Outline Programme - Band B (2019/24)	Transformation
	Monitoring Progress – Children's Services Improvement Plan	Performance monitoring
	Membership of Panels and Boards – Nomination to the Schools Progress Review Scrutiny Panel	Nominate Members
September, 2017		
4 September 2017 [Qtr 1: 2017/18]	Corporate Scorecard [Q1] 2017/18	Performance monitoring
Committee Room 1 / 2pm	Council Plan 2017/2022	Pre-decision scrutiny
	Monitor progress - Children's Services Improvement Plan Progress report - Children's Services Improvement Panel	Performance monitoring

Date of Meeting	Item	Purpose
	Forward Work Programme - review	Effective forward planning / alignment with corporate priorities
	Item for Information: Social Services Annual Complaints Report (2016/17)	For Information / performance monitoring
October, 2017		
2 October 2017 [Extraordinary meeting] Committee Room 1 / 10am	Social Services Annual Performance 2016/17 (CSSIW)	Performance monitoring
	Annual Performance Report (Improvement Plan) 2016/17	Performance monitoring
	Extra Care Housing – Seiriol Area	Pre-decision scrutiny
	Schools Modernisation Programme – Seiriol Area	Pre-decision scrutiny
31 October 2017 [Budget] Committee Room 1 / 10am	2018/19 Initial Budget Proposals	Pre-decision scrutiny
	2018/19 Budget Consultation Plan	Pre-decision scrutiny
	Progress Report – Finance Scrutiny Panel	Performance monitoring
	Forward Work Programme – review	Effective forward planning / alignment with corporate priorities
November, 2017		
13 November 2017 [Qtr 2: 2017/18] Committee Room 1 / 2pm	Corporate Scorecard [Q2] 2017/18	Performance monitoring
	Transformation of Library Services	Transformation
	Asset Management Strategy – Council Housing	Policy development
	Monitor progress – Children’s Services Improvement Plan	Performance monitoring
	Progress report – Children’s Services Improvement Panel	
	Forward work programme – review	Effective forward planning / alignment with corporate priorities
December, 2017		
14 December, 2017 [Extraordinary meeting]	Transformation of Culture Service – Beaumaris Goal & Courthouse	Call in of decision by the Executive on 27/11/17 (called in by Cllrs Aled Morris Jones, Eric Wyn Jones, Kenneth Hughes, Bryan Owen & Peter Rogers)

Date of Meeting	Item	Purpose
January, 2018		
31 January, 2018 [Extraordinary meeting]	Extra Care Housing – Seiriol Area (summary of feedback from engagement process)	Transformation
Committee Room 1 / 1pm	Monitor progress – Children’s Services Improvement Plan Progress report – Children’s Services Improvement Panel	Performance Monitoring
	School transport	Referral from Audit and Governance Committee / Performance monitoring
	Small Holdings Improvement Programme	Notice of Motion from the Full Council
	Welsh Public Library Standards – Annual Report (2016/2017)	Performance monitoring – for information
February, 2018		
5 February 2018 [Budget]	2018/19 Draft Budget	Pre-decision scrutiny
Committee Room 1 / 2pm	Progress Report – Finance Scrutiny Panel	Performance monitoring
	Forward work programme – review	Effective forward planning / alignment with corporate priorities
	Housing Revenue Account Business Plan (Finance Scrutiny Panel)	Pre-decision scrutiny
March, 2018		
12 March 2018 [Qtr 3: 2017/18]	Corporate Scorecard [Q3] 2017/18	Performance monitoring
Committee Room 1 / 2pm	Schools Modernisation Programme – Seiriol Area	Transformation
	Schools Modernisation Programme – Llangefni Area (Y Graig & Talwrn)	Transformation
	Play sufficiency Assessment	Pre-decision scrutiny
	Forward work programme - review	Effective forward planning / alignment with corporate priorities
April, 2018		

Date of Meeting	Item	Purpose
23 April 2018 Committee Room 1/ 2pm	Schools Modernisation Programme – Llangefni Area (Corn Hir, Bodffordd & Henblas)	Transformation
	Social Services Performance – progress on priority actions	Performance monitoring [Scrutiny Committee resolution, 02/10/17]
	Transformation of Learning Disabilities Services	Transformation
	Forward work programme – review	Effective forward planning / alignment with corporate priorities
June, 2018		
4 June, 2018 [Qtr4: 2017/18] Committee Room 1/ 2pm	Corporate Scorecard [Q4] 2017/18	Performance monitoring
	Community Regeneration Plans – Amlwch & Beaumaris	Performance monitoring [Scrutiny Committee resolution, 02/10/17]
	Child Care Plan [to be confirmed]	Performance monitoring
	Annual report of the Statutory Director of Social Services	Performance monitoring
	School transport – progress report on implementation of action plan	Performance monitoring [Scrutiny Committee resolution, 31/01/18]
	Monitor progress - Children’s Services Improvement Plan Progress report - Children’s Services Improvement Panel	Performance monitoring
	Progress Report – Finance Scrutiny Panel	Performance monitoring
	Forward Work Programme – review	Effective forward planning / alignment with corporate priorities
September, 2018		
3 September, 2018 [Qtr1: 2018/19] Committee Room 1/ 2pm	Corporate Scorecard [Q1] 2018/19	Performance monitoring
	Monitor progress - Children’s Services Improvement Plan Progress report - Children’s Services Improvement Panel	Performance monitoring
	Progress Report – Finance Scrutiny Panel	Performance monitoring
	Forward Work Programme – review	Effective forward planning / alignment with corporate priorities

Date of Meeting	Item	Purpose
October, 2018		
24 October, 2018 [Budget]	2019/20 Initial Budget Proposals	Pre-decision scrutiny
Committee Room 1/ 2pm	2019/20 Budget Consultation Plan	Pre-decision scrutiny
	Annual Performance Report (Improvement Plan)	Performance monitoring
	Forward Work Programme – review	Effective forward planning / alignment with corporate priorities
November, 2018		
5 November, 2018 [Qtr 2: 2018/19]	Corporate Scorecard [Q2] 2018/19	Performance monitoring
Committee Room 1/ 2pm	Homelessness Strategy (to be confirmed)	Policy development
	Forward Work Programme – review	Effective forward planning / alignment with corporate priorities
February, 2019		
4 February, 2019 [Budget]	2019/20 Draft Budget	Pre-decision scrutiny
Committee Room 1/ 2pm	Progress Report – Finance Scrutiny Panel	Performance monitoring
	Monitor progress – Children’s Services Improvement Plan	Performance monitoring
	Progress report – Children’s Services Improvement Panel	
	Forward Work Programme - review	Effective forward planning / alignment with corporate priorities
March, 2019		
11 March, 2019 [Qtr 3: 2018/19]	Corporate Scorecard [Q3]: 2018/19	Performance monitoring
Committee Room 1/ 2pm	Forward Work Programme – review	Effective forward planning / alignment with corporate priorities
April, 2019		

Date of Meeting	Item	Purpose
8 April, 2019 Committee Room 1/ 2pm		
	Forward Work Programme – review	Effective forward planning / alignment with corporate priorities
TOPICS TO BE SCHEDULED		
TBC	Modernisation of Non-Statutory Leisure Service (3 year period)	Transformation
TBC (June, 2018)	Corporate Scorecard [Q4]: 2018/19	Performance monitoring
TBC	Energy Management	Performance monitoring <small>(Scrutiny Committee resolution, 31/10/17)</small>
TBC	Fuel Poverty – plans to support households	Performance monitoring <small>(Scrutiny Committee resolution, 13/11/17)</small>
TBC	Impacts of Welfare Reform	Performance monitoring
TBC (Sept/October, 2018)	Review of progress – the Council Plan (at the end of the 12 months)	Performance monitoring

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